

GUIDE TO ENGLISH AS A MEDIUM OF INSTRUCTION IN BRAZILIAN HIGHER EDUCATION INSTITUTIONS 2018-2019

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Foreword

It is a sign of the increasing importance of internationalisation in Brazil's higher education system that an ever-increasing number of universities in the country are starting to offer courses in the medium of English to domestic and international students alike.

The British Council is delighted to have worked in partnership with FAUBAI on this, the second biennial guide to courses delivered through English as a medium of instruction (EMI).

In this second edition, we have noted an overall increase in the number of courses registered from 671 in 2016 to over 1,000 in the first semester of 2018, and with the prospect of over 220 new courses to be delivered during the second semester of 2018 and 2019. In part, this reflects a greater number of universities responding to the survey and expressing interest in promoting their courses through the guide.

But it undoubtedly also represents a growing number of Higher Education Institutions (HEIs), understanding that for Brazil to become a significant player in the higher education arena globally, more and more universities need to be able to deliver modules and eventually full courses in the medium of English. In time, this will lead to more and more academics improving the quality of their written and spoken English, and to an increasing number of citations which more truly represents the excellence of research undertaken in this, one of the most important of emerging global economies.

Brazil has an enormous amount to offer internationally in terms of its knowledge, its research endeavours and in its teaching. The world has much to learn from and with Brazil, in areas as diverse as agri-business, in dealing

with new and neglected diseases, tropical and coastal eco-systems and biomes, climate change, medical uses of plant life, aerospace, and many other areas. Overcoming the barriers of language, and enabling many more academics to join international research and teaching networks form a fundamental part of the drive towards internationalisation underway in Brazil.

Equally important over time is the need for a greater inward flow of academics into Brazil from other countries. For this reason, we also applaud the inclusion of courses of Portuguese for foreigners into the guide. I hope that more academics from the United Kingdom and other countries will take advantage of these opportunities. In any event, for those who opt to enrich their working experience by teaching through EMI in Brazilian institutions, this will already make a strong contribution to drawing Brazil closer to the international community of higher education.

May I thank the whole team of colleagues in FAUBAI and the British Council who have worked so hard to produce this guide, which will make an ever-greater contribution to expanding the international outlook of students and academics both in Brazil and in those countries, such as the United Kingdom, committed to an ever-greater engagement with this diverse and important country.

Martin Dowle

Country Director
British Council, Brazil

The Brazilian Association for International Education (FAUBAI) is proud to contribute to this updated edition of the 'Guide to English as a Medium of Instruction in Brazilian Higher Education Institutions'. As an organisation that brings together more than 270 members from all over the country, its mission is to promote the development of the internationalisation processes in this fast-growing context. The data presented in this Guide reflect the sustained growth in activities offered in English as well as in Portuguese for Foreigners, so as to boost academic mobility to and from Brazil.

Brazil has many higher education institutions of excellence and there are plenty of opportunities for international researchers and students to engage in fruitful collaborative exchanges with them, through programmes, courses and additional activities offered in English. The attractiveness of Brazilian HEI is further bolstered by the offer of courses of Portuguese as a foreign language, an initiative that helps their integration in the Brazilian academic and sociocultural environments. This Guide, resulting from a FAUBAI/British Council joint initiative, enables the identification of those opportunities.

This synthesis report maps and updates a version of the Guide published in 2016, by presenting data that can be used by students, researchers, and institutions interested in studying and doing research in Brazil. It provides information about more than 1,000 programmes, courses and activities offered in English by more than 70 public and private institutions from across Brazil in all areas and levels of studies. Additionally, it indicates the offer of almost 300 courses of Portuguese for Foreigners.

The information provided by the Guide reveals the efforts of higher education institutions to expand the possibility of engagement with a wider international academic community, by providing the required language support and by facilitating the access to the wealth of knowledge generated by local researchers in various fields. We hope its wide dissemination will give visibility to the diverse landscape offered by Brazilian higher education institutions and the many opportunities resulting from their internationalisation strategies. I would like to thank and acknowledge Telma Gimenez (Universidade Estadual de Londrina), Simone Sarmiento (Universidade Federal do Rio Grande do Sul), Renata Archanjo (Universidade Federal do Rio Grande do Norte), Kyria Finardi (Universidade Federal do Espírito Santo) and Renée Zicman (FAUBAI) for their work in carrying out this study; Diane Daste from British Council for her contributions to the study and the British Council for supporting this project and for its assistance with its publication.

Maria Leonor Alves Maia

President
FAUBAI

About Brazil

As the ninth largest economy in the world, fifth in territorial size (larger than the continental US) and with a population of more than 208m, Brazil is unequivocally the most important country in Latin America, though frequently less well-known internationally than many of its Hispanic-speaking neighbours.

Historically valued for its immense natural resources, Brazil has in recent decades significantly diversified from its reliance on commodities such as precious minerals, iron ore, logging, coffee and sugar production.

In the last thirty years, it has become a major player in agri-business, moving from a net importer of food to a large-scale, highly efficient producer of soya, meat, olive oil and even high-quality wines which contribute significantly to the country's balance of payments and make it a major exporter to countries such as China.

It has added to its classic engineering skills of being a world-leader in hydro-electric dams and production, to becoming a pioneer in deep-sea oil technology. Drilling below the level of salt in the Atlantic Ocean to depths of 4,000 – 6,000 metres now provides the country with 73% of its petroleum needs.

It has become the world's largest producer of mid-range commercial aircraft through its Embraer production company, based in São José dos Campos in the greater São Paulo region. The Brazilian space agency, EAB, has the most advanced space programme in Latin America, with significant capability to launch rockets, manufacture satellites and develop submarines and aircraft. The agency is involved in space research, having a Vehicle Launch Centre Light, thus making Brazil the only country in the Southern Hemisphere to have an integrated International Space Station team (ISS).

It is one of only three countries in Latin America with an operational Synchrotron Laboratory, a research facility for physics, chemistry, material science and life sciences, and the only Latin American country to have a semiconductor company with its own fabrication plant.

Brazil is classified as an upper-middle income economy and an emerging industrialised country, albeit one with large income disparities and continuing pockets of poverty. It faces significant challenges in improving quality in its basic education system and in guaranteeing employment for many in its giant workforce.

With 60% of its landmass covered by the Amazon rainforest, and the immense bio-diversity in its varying biomes, and including a lengthy coastline of more than 7,300 km, Brazil is of fundamental importance for dealing with global climate change, in developing renewable energy sources, and in understanding how to utilize its diverse plant life in creating new medicines.

It is host to world-leading institutions in tropical medicine, such as Fundação Oswaldo Cruz and Instituto Butantã, critical to finding solutions to new and neglected diseases such as Zika and Chikungunya.

The country is an influential player internationally, classified as an emerging global power and a potential superpower. It is a founding member of several groups and organisations such as the United Nations, the G20, the Group of 77, BRICS, Union of South American Nations, Mercosul, Organization of American States, Organization of Ibero-American States and the Community of Portuguese Language Countries.

Technological research in Brazil is largely carried out in public universities and research institutes, with the majority of funding for basic research coming from various governmental agencies such as the National Council for Scientific and Technological Development (CNPq) and national agency for the Coordination for the Improvement of Higher Education Personnel (CAPES). State research funding agencies, known as FAPs, are also important players in the research field, particularly in the country's most populous state, São Paulo.

From 2011 to 2015, Brazil ran the world's largest higher education mobility programme, Science without Borders, which enabled 101,000 Brazilian students to study overseas. It has been replaced by a new internationalisation strategy which places more emphasis on improving excellence within top-level universities for international collaboration, and less on large-scale mobility programmes. Unlike the Science without Borders that focused on undergraduate students, the CAPES PRInt programme is targeted at graduate programmes and seeks to strengthen key notions of an internationalisation at home approach, placing strong emphasis on international strategic partnerships, inward mobility and long-term internationalisation plans that add value to local universities through staff development, more impactful research and reciprocal mobility.

Portuguese is the official language of Brazil – listed as the eighth most spoken language in the world - used in newspapers, radio, television, and for business and administrative purposes. The Brazilian Sign Language, more commonly known by its Portuguese acronym LIBRAS, is also an official language, used in education and government services and must be taught as part of the education, speech and language pathology curricula. Schools and health services must provide access to the deaf.

One hundred and eighty Amerindian languages are spoken in remote areas and a significant number of other languages are spoken by immigrants and their descendants. There are significant communities of German, Italian and Japanese descendants in the Southern and South-eastern regions. The teaching of English as a foreign language will become mandatory in Basic Education as of 2020.

In the Higher Education sector, language skills development has been largely driven by the national programme Languages without Borders (LwB), an 'Additional Languages Teaching' scheme led by the Ministry of Education to improve proficiency levels in English and other languages, training teachers from language departments through LwB Nuclis. Initially implemented as English without Borders and only in public federal universities it is increasingly expanding to cover state and private institutions.



Higher Education in Brazil

Brazilian education encompasses two levels: basic education, comprising early childhood education, primary education and secondary education; and higher education, subdivided into undergraduate and graduate levels. The standard Brazilian undergraduate bachelor's degree is awarded in most fields of arts, humanities and sciences and it normally requires four years of post-secondary studies at a certified higher education institution. Aspiring teachers take 4-year licentiate degree courses, while technology courses offer highly specialised professional programmes and take between two to three years. Five-year programmes are awarded in the so-called professional careers such as architecture, engineering, veterinary medicine, dentistry, and law. The undergraduate degree in medicine requires six years of full-time post-secondary studies, plus several years to specialise in a given field.

For the purposes of this Guide, we are considering programmes such as *the academic preparation leading to a diploma or certificate (e.g. a Civil Engineering programme certifies civil engineers); a course is a subject taught as part of a programme (e.g. Building Information Modelling in a Civil Engineering programme); extracurricular courses are short-term courses (usually 30 to 60 hours), offered by the Community or Extension sector of the HEI*. Additional activities refer to any other academic experience such as internship, voluntary work and research assistantship that students may engage in while doing their academic studies.

In Brazil, there are different types of Higher Education Institutions, classified depending on their administrative category, operation and academic entitlements:

Public Institutions: Are funded by some sphere of the government and can be categorised as civil or military institutions:

- **Civil:** Funded by the Union (Federal level), by the Federative Unit (State level) or by a Municipality (Municipal level).
- **Military:** Funded by the Armed Forces (Army, Navy, Air Force) or by military corporations like the military police.

Private Institutions: Independent from the government or public funding. These can be:

- Not-for-Profit, which include communitarian, confessional or philanthropic institutions.
- For-profit or profit-making institutions which under law constitute entities of a commercial character. They are established and maintained by one or more individuals and/or legal entities.

Depending on their operation and correspondent academic entitlements, HEIS can be defined as:

- **Universities** - institutions covering all areas of knowledge and whose mission includes: teaching, research and extension/outreach activities.
- **University centres** - educational institutions covering all areas of knowledge, with no explicit requirement to undertake research.
- **Colleges** - educational institutions covering some areas of knowledge with no explicit requirement to undertake research.
- **Federal Institutes** - A set of federal institutions, focused on vocational training, for secondary and higher education. Federal Institutes may have Graduate programmes and undertake applied research.

The Brazilian Higher Education system comprises 2,407 Higher Education Institutions, including: universities, university centres, colleges and federal institutes. The 197 universities in the country represent 8.2% of the total number of HEIs and concentrate 53.7% of undergraduate degrees enrolment. The country offers 34,366 undergraduate programmes to 8,052,254 enrolled students (2018), with 75.27% of these registered in private institutions. However, public and private not-for-profit universities are the most internationalised and better ranked institutions, also offering postgraduate programmes in most areas of knowledge. (INEP, Educational Census, 2016). Public institutions do not charge tuition fees for national or international students.

In order to enrol in a full programme at a Brazilian HEI, students must pass entry tests Vestibular and/or ENEM, specific to the programme of their choice. This is a highly competitive process with available openings largely outnumbered by candidates, particularly when disputing places for top programmes from public universities. Brazil's academic year starts in February/March, with a winter vacation break in July and summer holidays from December to January/February.

Home to one of the most impressive postgraduate education systems among developing countries, Brazil divides postgraduate programmes into professional and academic degrees. Professional degrees are aimed at applied academic skills while academic degrees focus on research. Professional degrees are usually gained through specialisation and professional masters studies while academic degrees include masters (usually in the form of MSc, MPhil), doctorate and post-doctoral studies.

Specialisation programmes award post-tertiary technically and professionally oriented certificates. Graduate master's degrees are awarded following the completion of a 2-year programme, plus the submission of a Master's dissertation. Doctoral degrees usually require 4 years of full-time studies and the submission of an extensive doctoral thesis. Brazilian academic production is the world's 15th largest.¹ With public investments in schemes such as Science without Borders², Languages without Borders³ and more recently the Capes PrInt⁴, Brazil is aiming at improving educational standards, the impacts of world-class research and internationalisation, placing the country in a fitting position for academic mobility, transnational education, and strategic partnerships.

1. Source: <https://www.scimagojr.com/countrrank.php>

2. [1] Largest Brazilian government-funded academic mobility programme, focused mainly at undergraduate mobility between 2011-2015. <http://www.cienciasemfronteiras.gov.br/web/csf-eng/>

3. [2] National program to develop proficiency in foreign languages in general and in English in particular, is aimed at all public higher education institutions in Brazil. <http://isf.mec.gov.br/>

4. [3] Brazilian government funded programme to develop internationalisation of higher education, focused on post graduate courses and launched in 2017. <http://www.capes.gov.br/cooperacao-internacional/multinacional/programa-institucional-de-internacionalizacao-capes-print>

Internationalisation of Brazilian Higher Education Institutions

Internationalisation of higher education, defined as the intentional integration of an international, intercultural or global dimension in the purpose, function or offer of higher education⁵, is a subject that has gained increasing attention from Brazilian HEI as a strategy to expand and improve the quality of teaching and research in the country⁶ (CAPES, 2017).

According to the *IIE Survey of Higher Education and Student Mobility*, a capacity building pilot study carried out in Brazil in 2017 by IIE – Institute of International Education, with support from FAUBAI and CAPES, 64% of the 158 respondents reported having language policies in place as part of institutional strategies for internationalisation. Public federal (23%) and private not for profit institutions (20%) were leaders in the provision of language policies over other institution types: private for profit (10%), public state (9%), and public municipal (1%). Similarly, 64% of the surveyed institutions offered programmes or courses taught in English. Private not for profit institutes (22%) and public federal institutions (19%) offered more instruction in English than private for profit (12%), public state (10%), and public municipal (1%). Sixty three percent of the 158 surveyed institutions offered dual degree programmes.

Academic mobility is an important part of the internationalisation process, encouraging students, professors and researchers to gain skills and experience by working in other countries and taking part in international collaborations. Brazilian federal research agencies have a long track record of supporting international research partnerships. Bilateral agreements with countries in all continents, but especially in Europe and America have existed for decades. Brazilian HEIs also have agreements and partners all over the world.

5. KNIGHT, Jane. Updated definition of internationalisation. *International Higher Education*, v. 33, Boston, 2003.

6. BRASIL. CAPES. A Internacionalização na Universidade Brasileira - Resultados do Questionário Aplicado pela CAPES. Brasília, 2017.

The Guide

GENERAL PRESENTATION

This edition of the “British Council – FAUBAI Guide to English as a Medium of Instruction in Brazilian Higher Education Institutions 2019” aims to map and update information around English provision, particularly in the form of English as a Means of Instruction across a wide variety of programmes, courses and additional activities offered by Brazilian HEIs. It responds to an increasingly internationalising trend in Brazilian HEIs and reflects a sustained growth in the offer of activities offered in English as well as in Portuguese for Foreigners, so as to boost academic mobility to and from Brazil.

This report summarises the main trends and key data extracted from extensive offer identified throughout Brazil. Full information will be hosted on a digital portal which will serve as a search engine for students and institutions seeking a specific course or programme by discipline or region. The report here presented is also a guide of the current structures and trends in EMI across Brazil. The current internationalisation at home agenda plus an expanding demand on EMI, appear as milestones towards stronger inward mobility strategies and more integrated global networks.

The survey gathering the results for this guide, uses 2017 as the first academic year for reference, to identify programmes, courses and additional activities already delivered and considers offer implemented in the first semester of 2018, as well as future plans for 2018/2019.

In addition to English language, the survey identified and mapped other foreign languages used as a medium of instruction (Spanish, French, German, and Italian). EMI represents 88.55% of undergraduate courses, 94.71% of postgraduate courses and 83.33% of the total extracurricular courses offered in all foreign languages. The guide also provides information on the delivery of Portuguese Language for Foreigners, as a key component for inward mobility and stronger cultural engagement.

METHODOLOGY

Data collection drew primarily on the questionnaire designed in 2016 and was adapted and used in the Google Forms platform to collect data on undergraduate and postgraduate programmes, extracurricular courses, undergraduate and postgraduate courses and additional activities offered in English and other foreign languages by Brazilian HEIs. The survey and data collection instruments were refined to better-define the depth of English as a medium of instruction and to include other activities (such as research induction, voluntary work, internship, etc), as well as information about Portuguese language for foreigners. The instrument excludes courses aimed at teaching the English language, focusing only on programmes, courses and activities taught or carried out in English as a means of instruction (EMI).

The questionnaire was sent to HEIs for completion in May-June 2018. The survey was carried out by a team of researchers affiliated to the Language Policy for Internationalisation Working Group of the Brazilian Association for International Education (FAUBAI): Kyria Finardi, Renata Archanjo, Simone Sarmento and Telma Gimenez, with the collaboration of Renée Zicman (FAUBAI).

FAUBAI distributed the online survey to its members, which comprise over 270 higher education institutions (HEIs). Dissemination and submission of responses was supported via partner networks such as: ABRUC (Brazilian Association of Communitarian and Philanthropic Universities); ABRUEM (Brazilian Association of Rectors of State and Municipal Universities); ANDIFES (National Association of Directors of Federal Institutions of Higher Education); ANUP (Brazilian Association of Private Universities); CONIF (National Council of the Federal Network of Vocational, Scientific and Technological Education); and CRUB (Council of Rectors of Brazilian Universities).

The respondents provided institutional information and data on the number of Brazilian/resident students, international students, undergraduate or graduate programmes and courses, extracurricular courses and other activities carried out in foreign languages (internship opportunities, junior research assistantship, voluntary work, etc), in addition to Portuguese for Foreigners. Information on the kind of support available for international students was also requested. The institutions were further contacted to validate information when inconsistencies were identified. Details of respondent institutions with EMI offer or delivering Portuguese Language for Foreigners are listed in Appendix 1, including institutional details and support offered for international students.

84 HEIs responded to the EMI and Portuguese for foreigners survey. This Guide was developed based on the 72 HEIs already offering or with a clear plan to implement programmes, courses or other activities in English, or courses of Portuguese for Foreigners.

The 72 HEIs reporting current or planned EMI offer and/or Portuguese Language for Foreigners represent all regions of the country, with a predominance of the Southeast and the South, regions which hold the largest concentration of population and HEIs, many of them at the top of the national scale. An important addition to the sample is the North region, with no respondents in the survey conducted in 2016 and with 3 HEIs represented in this survey.

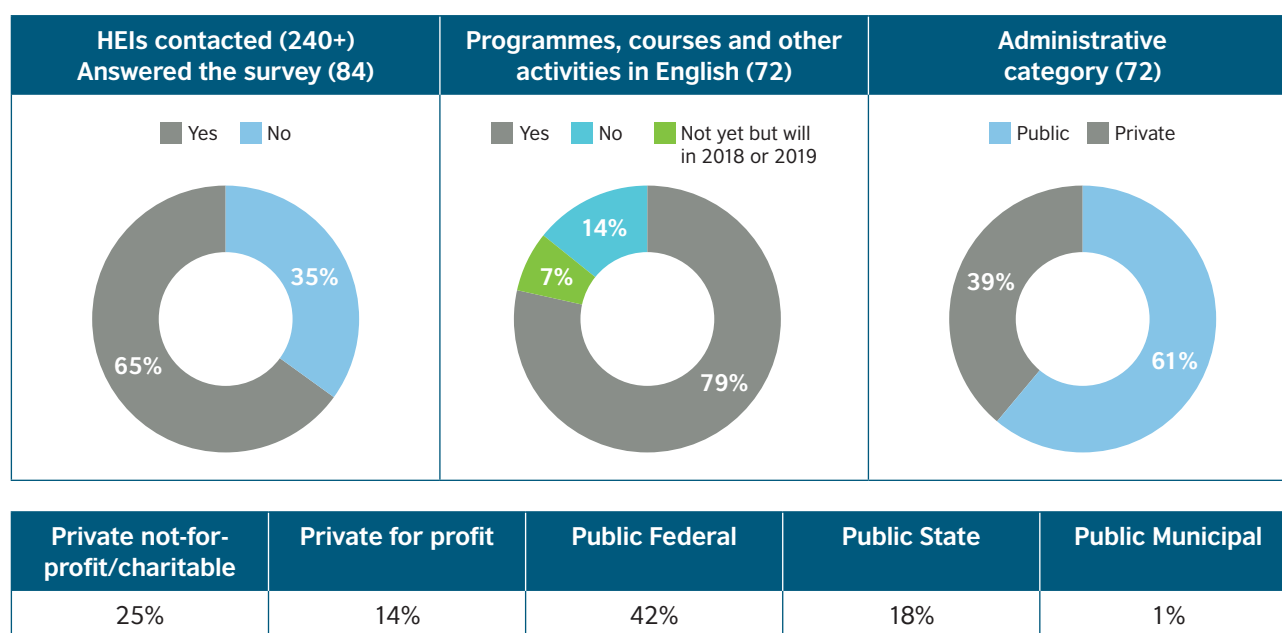
KEY FINDINGS

Comparative data survey and main results 2016 / 2017-2019

	2016	2017-2019
Higher Education institutions contacted	270	240
Answered the survey	90 (33%)	84 (35%)
Number of HEIs that offered EMI	45 (50%)	66 (79%) + 6 (7%) planning to do so
Administrative category: public HEIs	51.1%	61%
Administrative category: private HEIs	48.9%	39%
EMI Private not-for-profit/charitable	35%	25%
EMI Private for profit	4.4%	14%
EMI Public federal	28.5%	42%
EMI Public state	34.4%	18%
EMI Public municipal	1%	1%
Regions represented	4, except North	all
International students	9,884	17,326 in 2017
Undergraduate programmes	4	Average: 1
Postgraduate programmes	8	Average: 5
Undergraduate courses	197	Average: 235
Postgraduate courses	44	Average: 406
Extracurricular courses	418	274
Other activities	–	90
Portuguese for foreigners	–	61 HEI
Celpe-Bras Centres	–	25
Total number of courses in English	671	Average: 1,011
Predominant areas undergraduate courses		Education and Humanities, Applied Social Sciences
Predominant areas postgraduate courses		Biomedical Sciences and Science and Technology
Predominant areas future undergraduate courses		Applied Social Sciences, Communication and Arts
Predominant areas future postgraduate courses		Biomedical Sciences
Predominant areas extracurricular courses		Education and Humanities, Business
Predominant type of additional activities		Internship, undergraduate research assistantship

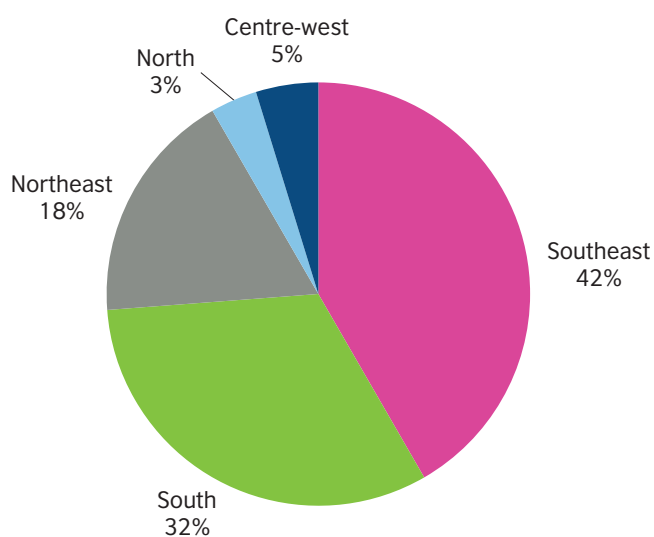
RESPONDENTS' PROFILE

The survey gathered 84 respondents, mostly from public universities (61% of the total). 86% declared either an existing offer of courses, programmes, or additional activities delivered in English, as well as Portuguese Language for Foreigners, or a clear plan to implement these for the second semester of 2018 or first half of 2019. These percentages show a steady growth in EMI offer from HEIs, when compared to 2016, when only 50% of respondents indicated having any type of EMI offer (or any kind of academic content in English.).



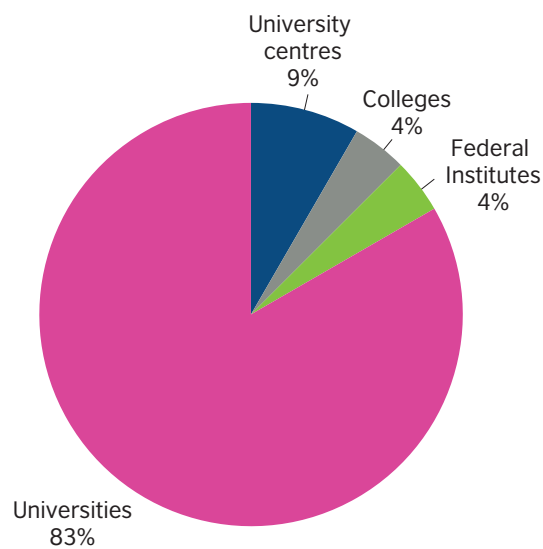
This growth is particularly clear when analysing the number of public HEIs offering some form of EMI, scaling from 51.1% in 2016 to 61% in 2018.

Graph 1: HEIs distributed by region

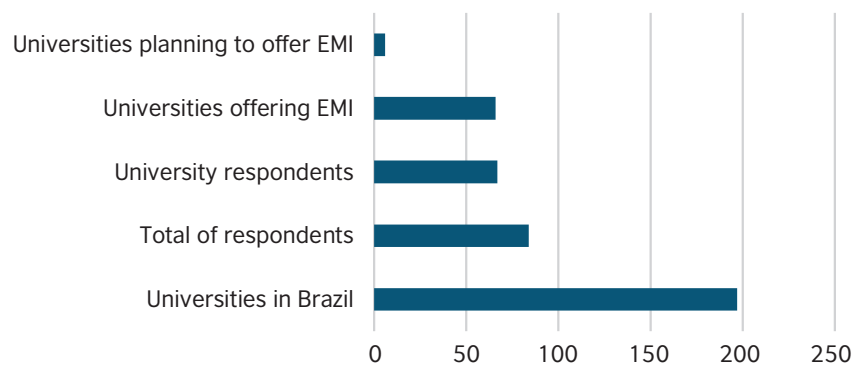


Institutions represented in this survey are: universities, university centres, colleges, and federal institutes. The proportion of respondents by profile is illustrated, below.

Graph 2: HEIs offering EMI, according to their institutional category



Graph 3: HEI survey responses



Graphs 2 and 3 show the significance of the sample collected by this survey in which 83% of the 72 HEIs are universities, the segment most inclined to develop internationalisation initiatives through postgraduate programmes and research collaboration.

In terms of number of students, Table 1 shows that enrolment in the HEIs surveyed is greater at undergraduate level, with Brazilian nationals or permanent residents occupying a large share of available places. However, it is important to shed light on the number of international students and its expansive growth, almost doubling from 9,884 in 2016 to 17,326 in 2017.⁷

Table 1: Number of students per category (2017-2018)

Student category	2017 Brazilian	2018 Brazilian	2017 International	2018 International
Short-term courses			1,870	860
Undergraduate programmes - Brazilian students	1,288,000	1,086,173		
Undergraduate programmes - Full time International students			3,005	3,738
Undergraduate courses - International students/mobility			5,021	2,103
Specialisation + MBA Brazilian students	151,223	127,364		
Specialisation + MBA - Full time International students			589	564
Specialisation + MBA - International students/mobility			130	108
Master's - Brazilian students	111,444	79,762		
Master's - Full time International students			1,995	1,712
Masters' - International students/mobility			954	582
PhD - Brazilian students	82,202	56,642		
PhD - Full time International students			2,733	2,399
PhD - International students/mobility			1,029	662
TOTAL	1,632,869	1,349,941	17,326	12,728

7. Numbers for 2018 consider only the first semester.

Key findings

RANGE OF ACTIVITIES DEVELOPED IN ENGLISH AND PORTUGUESE FOR FOREIGNERS

Table 2 shows the number of programmes, courses or additional activities, as well as Portuguese for Foreigners in the period 2017-2019, with the average numbers for the whole of 2017 and the first semester of 2018.

Table 2: Programmes, courses and activities in English and Portuguese for Foreigners courses

	2017	2018.1	2017-2018.1	2018.2/2019		AVERAGE
					TOTAL	(2017-2018.1)
Full undergraduate programme	1	1	2		2	1
Full postgraduate programme	5	5	10		10	5
Undergraduate courses	258	212	470	147	617	235
Postgraduate courses	537	275	812	77	889	406
Extracurricular courses			274	1	275	274
Not specified				7	7	
Other activities in English			90		90	90
Sub-total - English	801	493	1,294	228	1,890	1,011
Portuguese for Foreigners	344	228	572	1	573	286
TOTAL (English + Portuguese)			1,866	229	2,463	1,297

Since 2016, there has been a growing number of courses in English in Brazil, especially at postgraduate level, with an average of 406 courses compared to 44 in the previous edition of this Guide. Undergraduate courses have also experienced an increase from 197 to an average of 235 courses per year in the two-year period (2017-2018).

Graph 4: EMI and Portuguese for Foreigners average distribution (2017-2018)

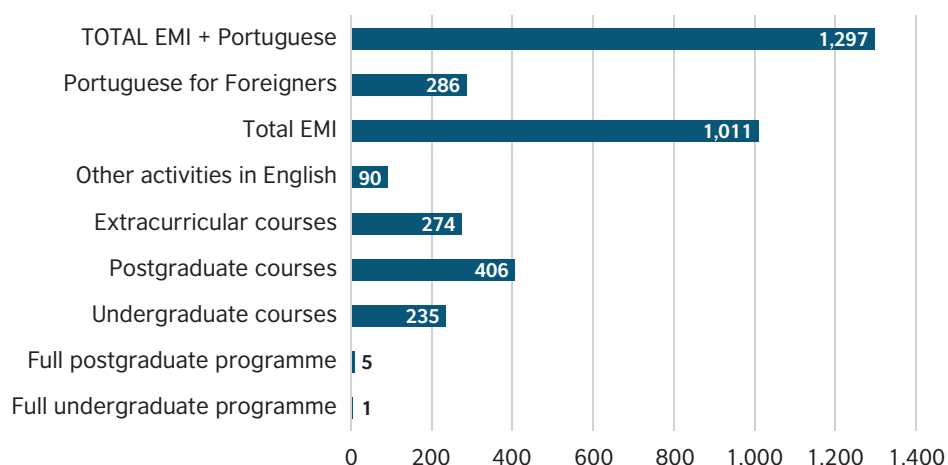


Table 3: Number of courses per level of study

	2017	2018.1	2018.2/2019
EMI Undergraduate	258 courses distributed in 19 HEIs	212 courses distributed in 17 HEIs	147 courses distributed in 15 HEIs
EMI Postgraduate	537 courses distributed in 34 HEIs	246 courses distributed in 30 HEIs	77 courses distributed in 7 HEIs

Table 3 illustrates the preponderance of postgraduate courses in English, in comparison with undergraduate courses. The number of Portuguese for Foreigners courses reveals the efforts to offer the conditions for international students to attend programmes, courses and other activities in Brazil, which are more accessible in the local language.

PROGRAMMES, COURSES AND ACTIVITIES IN ENGLISH

This section presents overall numbers and trends for various types of activities, classified by areas of knowledge. Detailed information on specific courses, institutions and regions will be available online, through the digital portal for EMI in Brazilian Higher Education Institutions.

The data provided by the HEIs is been categorised through areas of knowledge as represented in the chart below:

AREAS	UNDERGRADUATE / POSTGRADUATE programmes	
Applied Social Sciences	Business Economics Accounting Law International Relations International Trade	Information Science Information Technology Management Tourism Gastronomy Territorial Planning
Communication and Arts	Public Relations Marketing Marketing and Advertising Journalism	Design Fashion Design Digital Design Industrial Design
Education and Humanities	Education Languages Psychology	Social Science Geography
Biomedical Sciences	Biomedicine Medicine Pharmacy Dentistry Physiotherapy Nutrition Nursing	Life Science Hearing Science Biological Science Physical Therapy Biomedical Engineering Biotechnology Neurosciences
Agricultural Sciences	Agricultural Science Agronomy	
Engineering	Civil Engineering Environmental Engineering Oil Engineering Chemical Engineering Mechanical Engineering Mechatronic Engineering	Control and Automation Engineering Electronic Engineering Aerospace Engineering Food Engineering Software Engineering
Sciences and Technologies	Architecture and Urbanism Science and Technology Computer Science Chemistry Ecology Geology Geophysics Physics	

FULL UNDERGRADUATE PROGRAMME IN ENGLISH (2017/2018.1)

The survey registered one degree offered completely in English:

Business Administration, delivered by Fundação Getúlio Vargas, School of Business Administration, both in 2017 and 2018.

School of Business Administration, Fundação Getúlio Vargas (FGV EASP)

Undergraduate programme: **Business Administration**

Duration: 8 semesters

Cost: USD 59,657.00

Website: eaesp.fgv.br/cursos/graduacao-administracao-empresas

Contact: +55 (11) 3799-7711 (São Paulo and Metropolitan area); 0800 770 0423 (other municipalities); e-mail: processoseletivo@fgv.br

FULL POSTGRADUATE PROGRAMMES IN ENGLISH (2017/2018.1)

Two master's programmes are offered totally in English: Professional Master in International Management, offered by Fundação Getúlio Vargas, School of Business Administration, and Master in Engineering and Innovation Management, by UFABC.

School of Business Administration, Fundação Getúlio Vargas (FGV EASP)

Professional Masters in International Management

Duration: 4 semesters (regular) or 3 semesters (intensive)

Cost: USD 21,943.00 (regular), USD 16,457.00 (intensive)

Website: eaesp.fgv.br/cursos/mestrado-profissional-gestao-internacional-mpgi

Contact: e-mail: admissionsoffice@fgv.br

Tel: +55 (11) 3799-3488

Universidade Federal do ABC (UFABC)

Masters in Engineering and Innovation Management

Duration: 4 semesters

Cost: not informed

Website: cursos.ufabc.edu.br/posinovacao/english

Contact: not informed

Three Specialisation programmes are available: OneMBA -Global Executive MBA Programme (Fundação Getúlio Vargas, School of Business Administration), Executive MBA Worldwide (Universidade Presbiteriana Mackenzie) and Brazil Design Studio (Universidade Presbiteriana Mackenzie). School of Business Administration, Fundação Getúlio Vargas (FGV EASP)

Specialisation: OneMBA - Global Executive MBA Programme

Duration: 3.5 semesters

Cost: USD 49,937.00

Website: eaesp.fgv.br/cursos/onemba

Contact: e-mail: admissionsoffice@fgv.br

Tel: +55 (11) 3799-3488

Universidade Presbiteriana Mackenzie (UPM)

Specialisation: Executive MBA Worldwide

Duration: 4 semesters

Cost: USD 56,000.00

Website: up.mackenzie.br/lato-sensu/mba/executive-mba

Contact: e-mail: brazilmba@katz.pitt.edu

Universidade Presbiteriana Mackenzie (UPM)

Specialisation: Brazil Design Studio

Duration: 3 semesters

Cost: USD 12,000.00

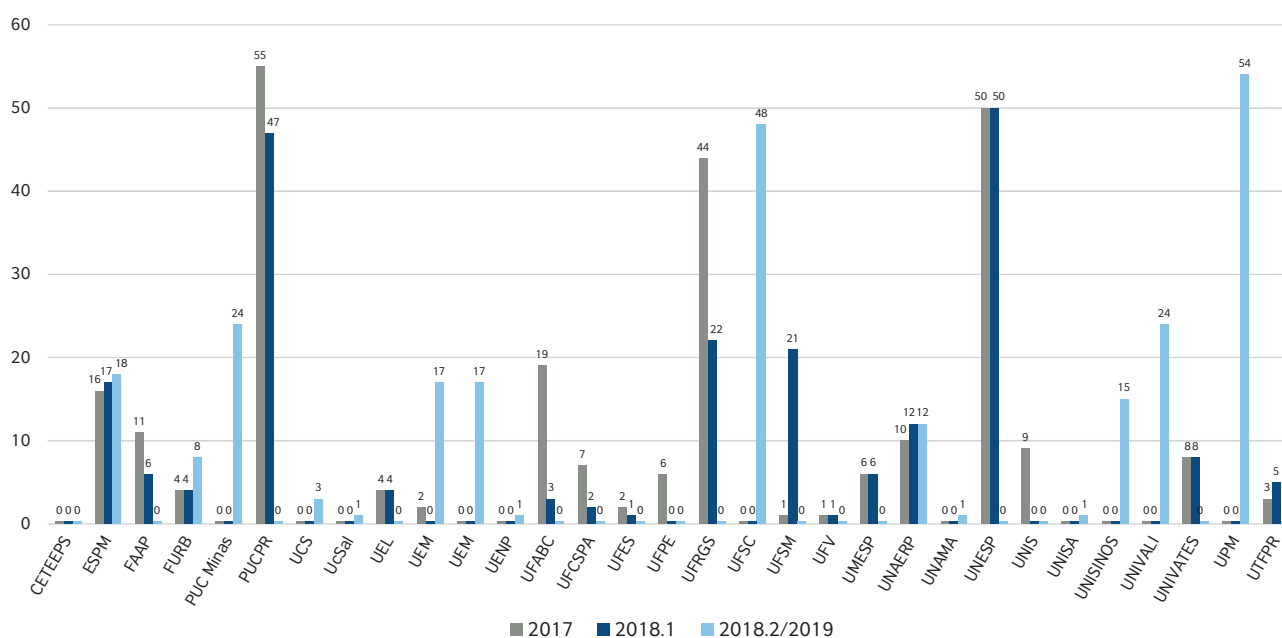
Website: up.mackenzie.br/lato-sensu

Contact: e-mail: ccec.atendimento@mackenzie.br

UNDERGRADUATE COURSES (2017-2019)

31 Brazilian HEIs informed an offer of undergraduate courses taught in English in the years of 2017, 2018 with a prospective view for 2019 as shown in Graph 5.

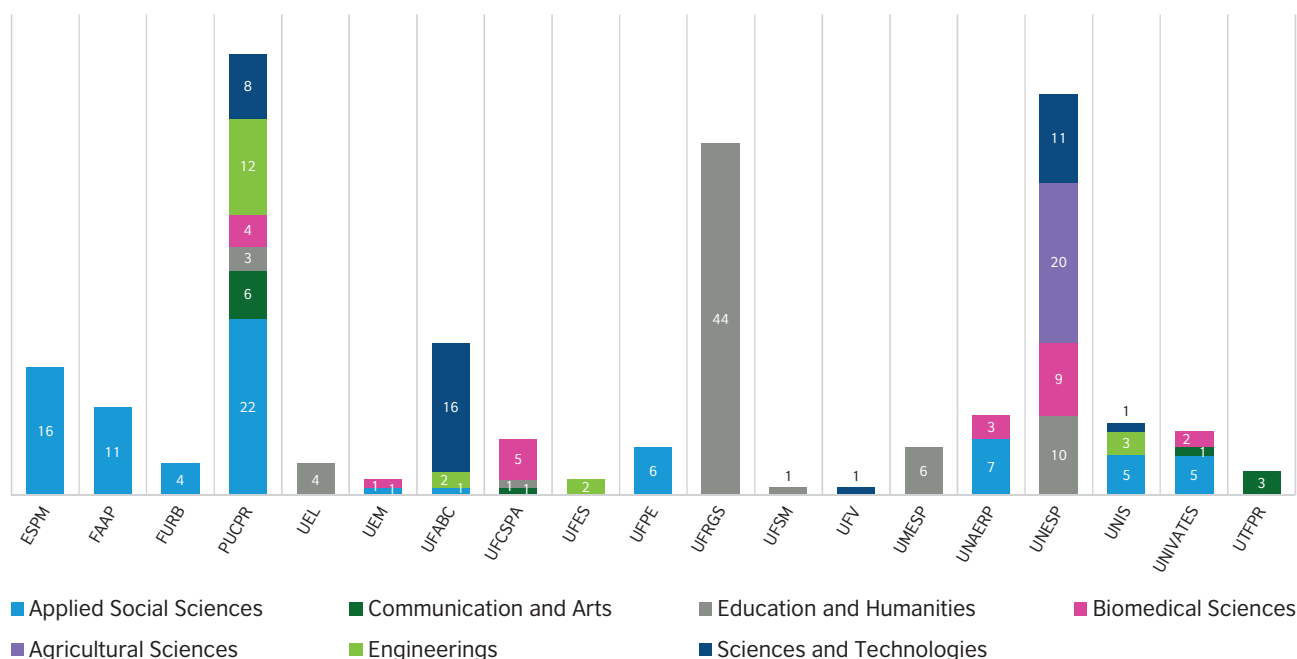
Graph 5: Number of undergraduate courses in English per HEI (2017-2019)



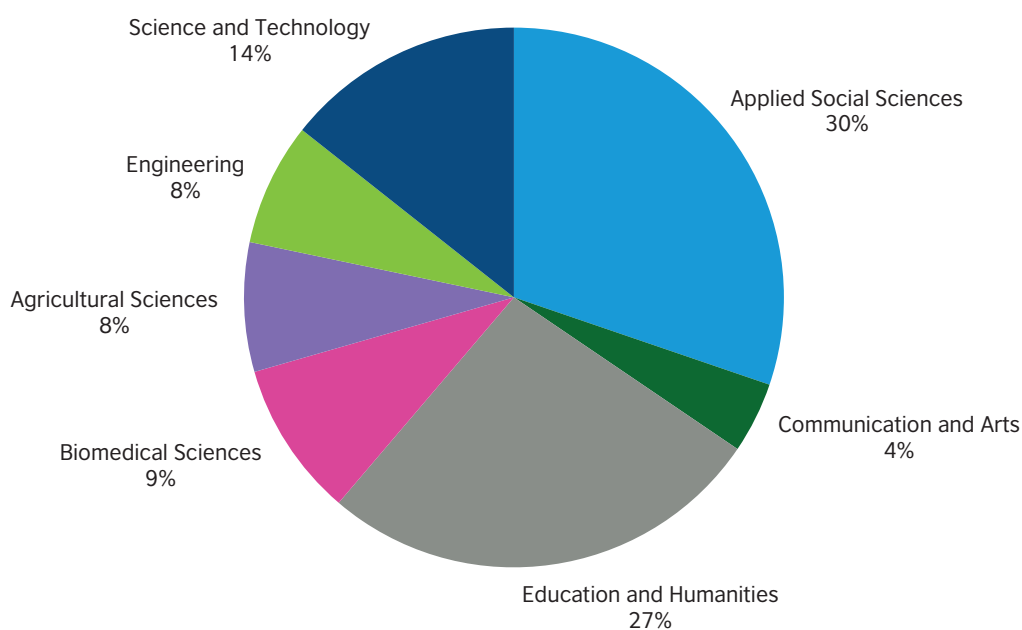
Graph 5 shows that some universities have been more successful in introducing EMI but the projected delivery means that it is a growth trend at this level. The data will be presented in detail in the next sections.

In 2017, a total of 19 HEIs reported availability of EMI courses in their institutions. Their representation by areas of knowledge can be seen in Graph 6.

Graph 6: Undergraduate courses in English by HEI and areas of knowledge (2017)

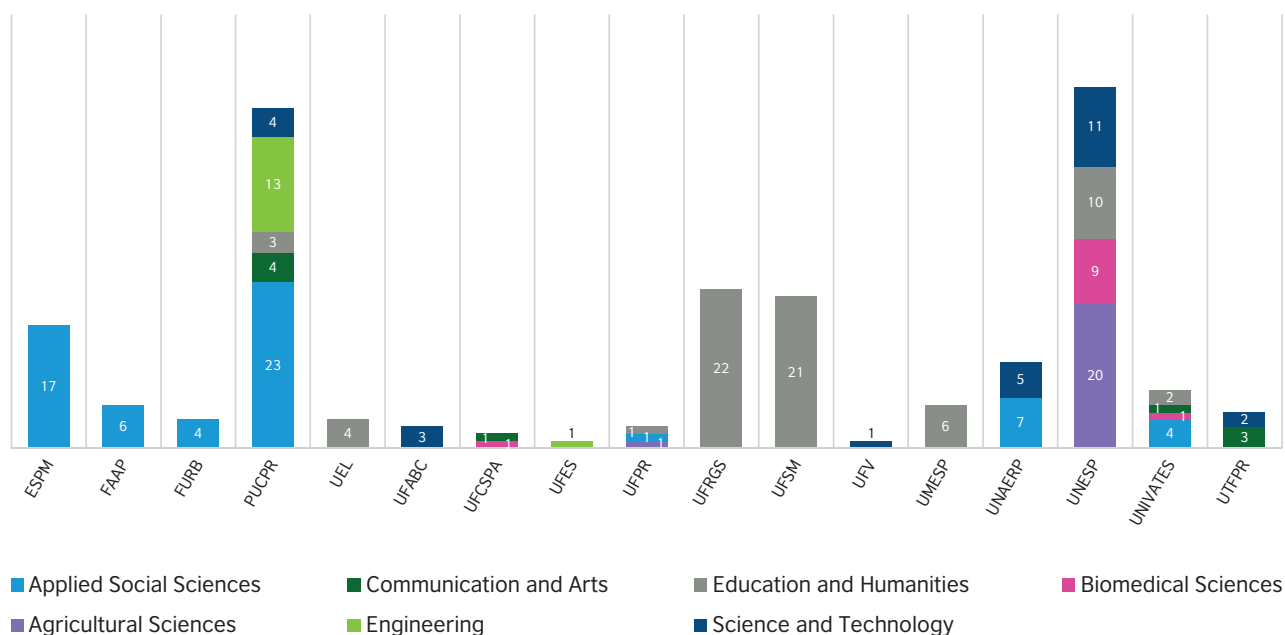


Graph 7: Undergraduate courses in English by area (2017)



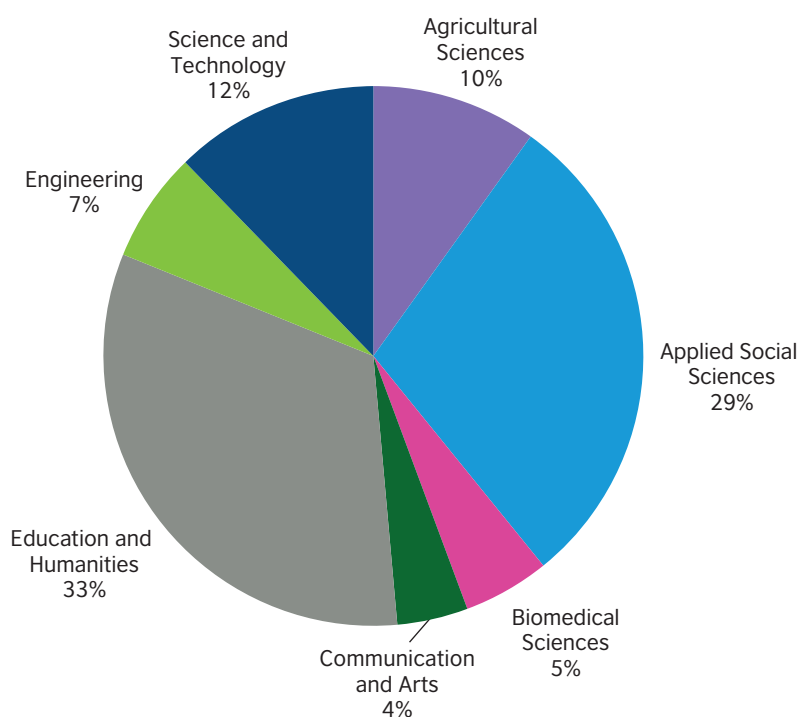
In 2018.1, a total of 17 HEIs reported availability of EMI courses in their institutions. Their representation by areas of knowledge can be seen in Graph 8.

Graph 8: Undergraduate courses in English by HEIs and areas of knowledge (2018.1)



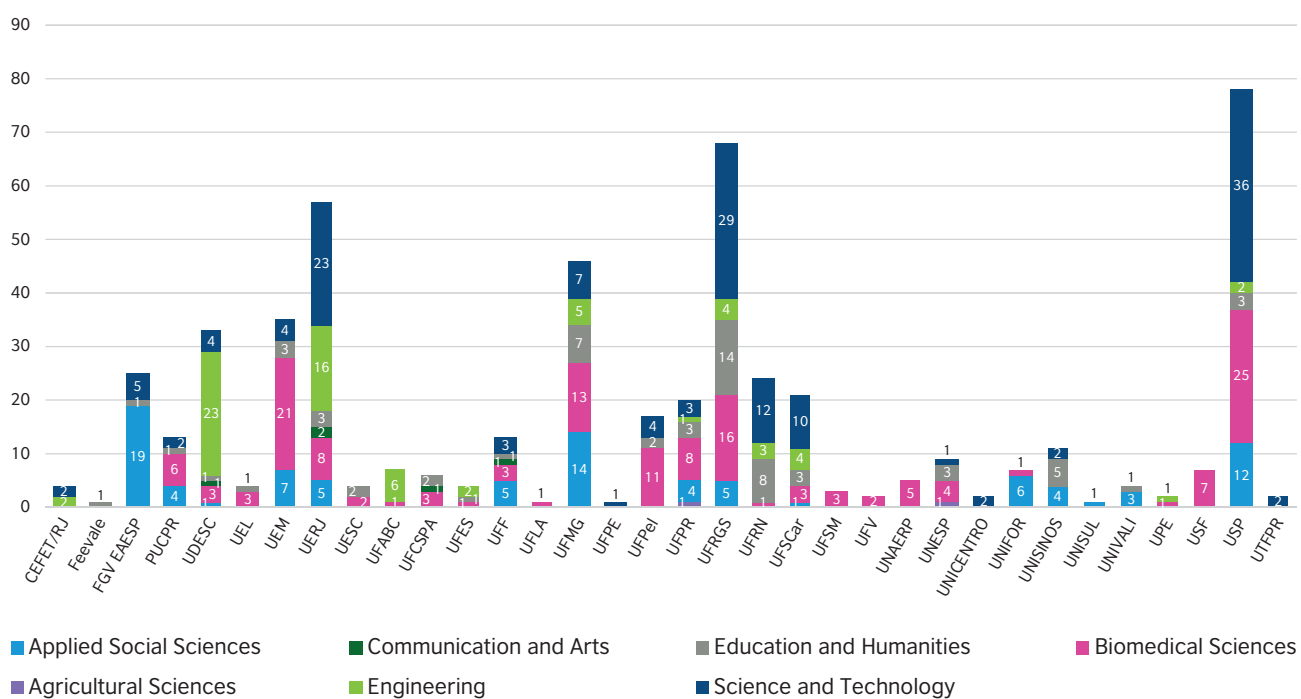
Graphs 7, 8 and 9 demonstrate that most undergraduate courses offered in English by Brazilian HEIs are from the Education and Humanities fields (31%), more specifically from Language Teaching or Translation programmes. These refer to courses that do not aim at teaching the language but that teach content such as English Literature or Latin American Cinema. Applied Social Sciences follow closely in second place (28%) with courses from Business, Economics, International Relations and Law programmes, areas which are more prone to an international outlook and the offer of courses in English.

Graph 9: Undergraduate courses in English by area (2018.1)

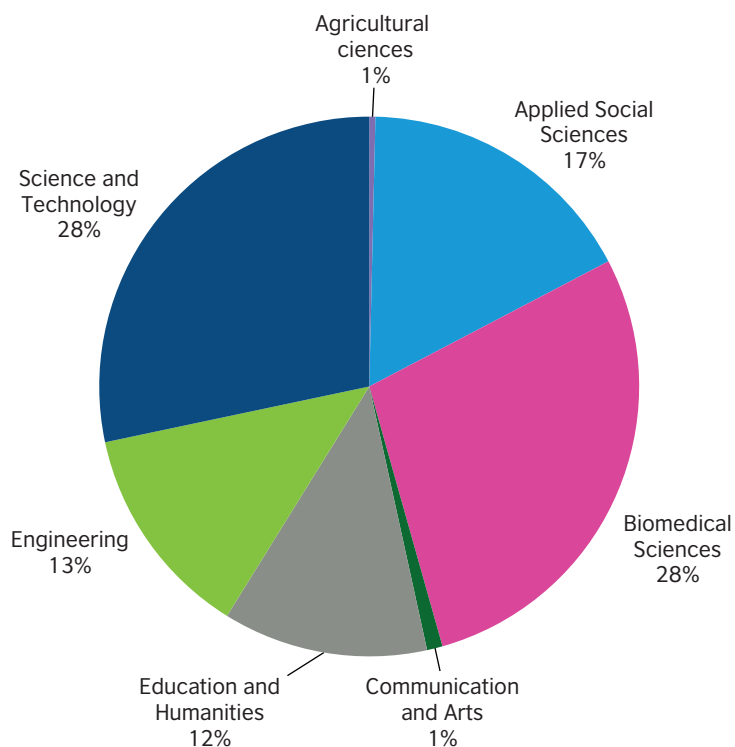


POSTGRADUATE COURSES (2017-2018.1)

Graph 10: Postgraduate courses in English by HEI and areas of knowledge (2017)



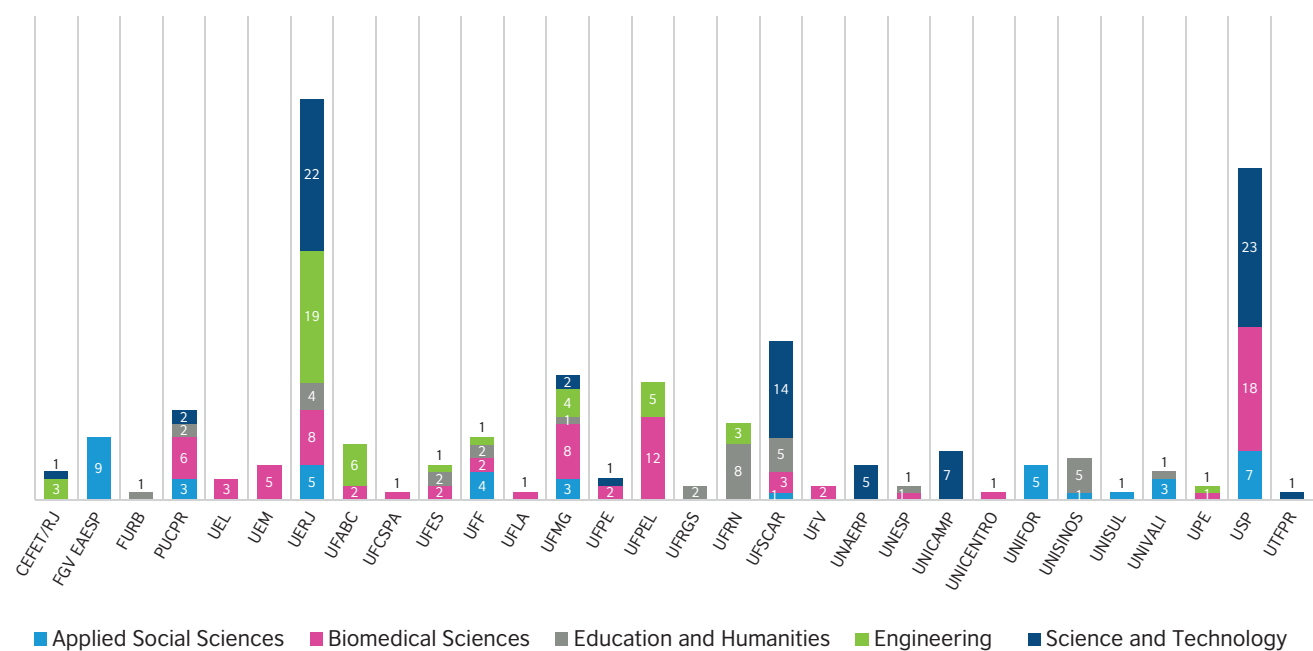
Graph 11: Postgraduate courses in English by areas of knowledge (2017)



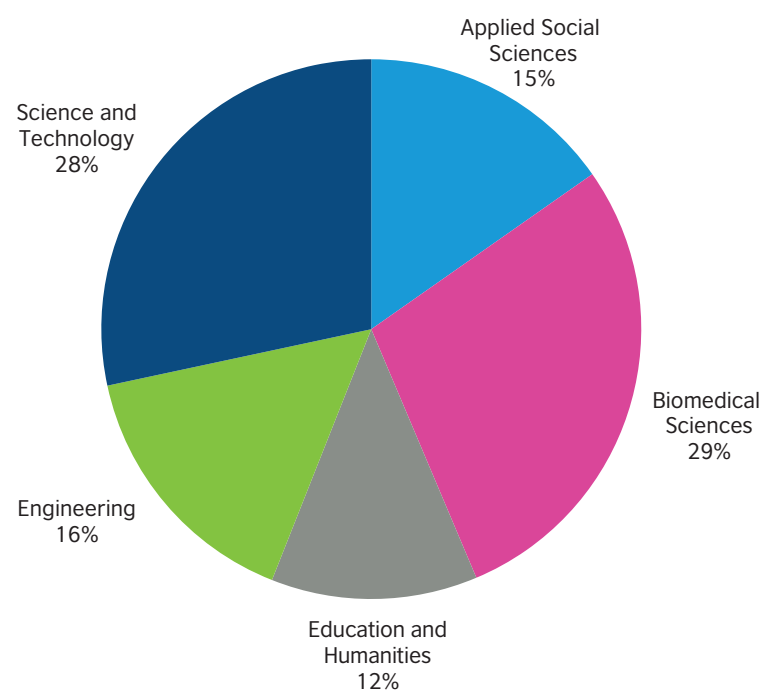
In 2017, the 537 courses offered in English in the 34 HEIs listed above were distributed in seven main areas of knowledge. Similar to the distribution for undergraduate courses, Graph 10 exhibits a heterogeneous distribution among the institutions, with some being more successful in implementing EMI. The areas with stronger presence at postgraduate level are Biomedical (30%) and Sciences and Technologies (24%), depicted in Graph 11.

30 HEIs indicate the offer of 275 postgraduate courses in the first semester of 2018 (Graph 12). These courses are offered by 30 HEIs and are distributed in five main areas of knowledge with a predominance of the Biomedical Programmes (29%) and the Sciences and Technologies Programmes (28%), as demonstrated by Graph 13.

Graph 12: Postgraduate courses in English by HEI and areas of knowledge (2018.1)



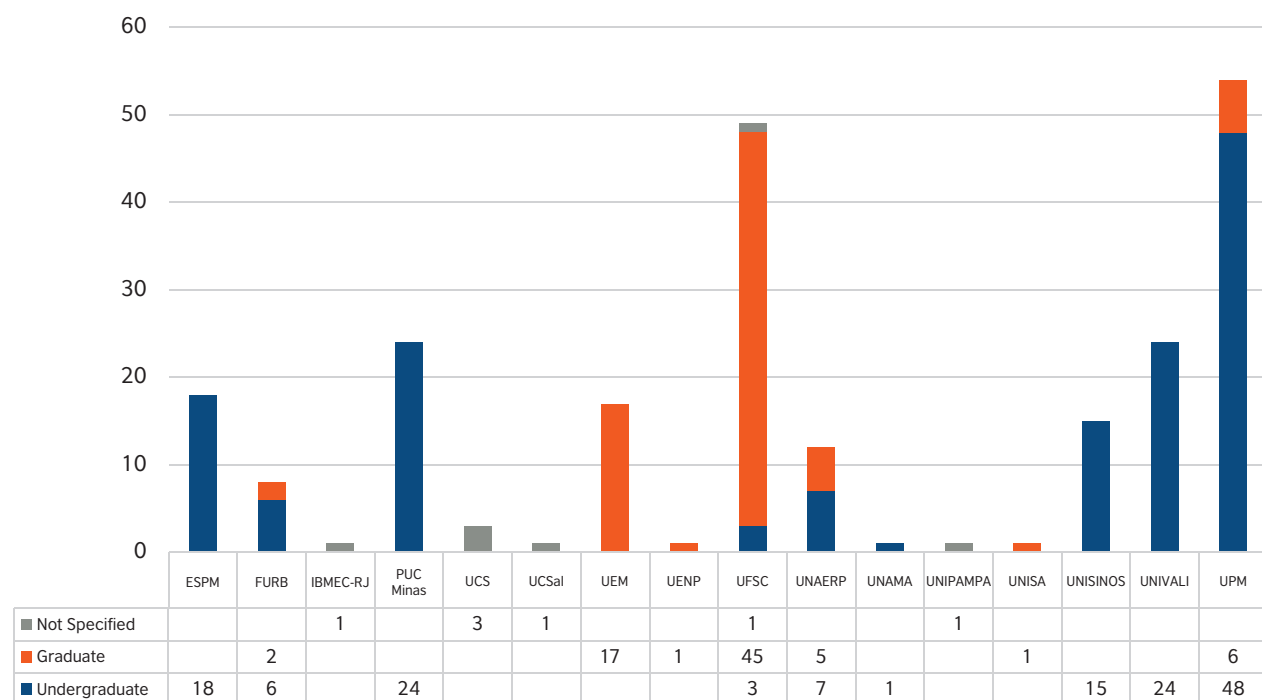
Graph 13: Postgraduate courses in English by areas of knowledge (2018.1)



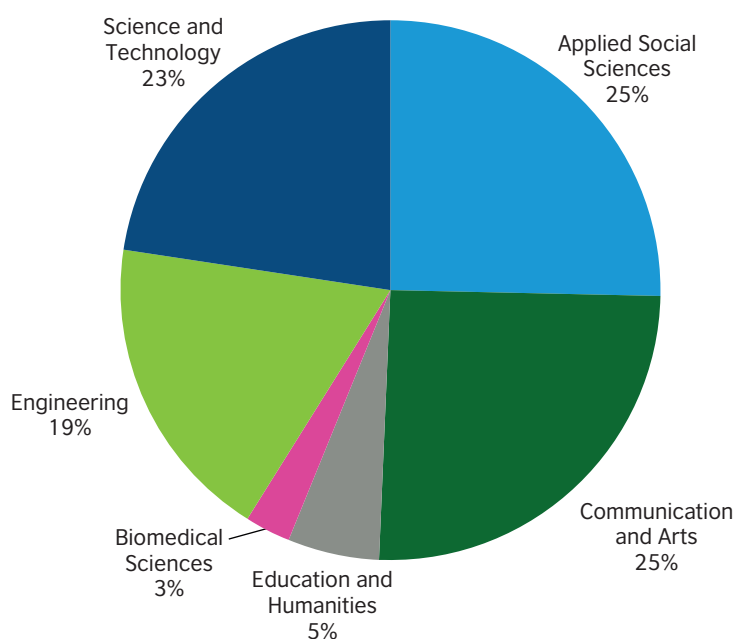
UNDERGRADUATE AND POSTGRADUATE COURSES (2018.2-2019)

In addition to the provision of programmes, courses and other activities in English in 2017 and the first semester of 2018, we also inquired about future plans, as some HEIs might not have offered anything in that period, but had plans to include them in the second semester of 2018 or in 2019. Graph 14 brings information about that potential for HEIs which have not yet offered programmes or intend to expand their current offer.

Graph 14: courses to be offered in English by HEI and level (2018.2/2019)

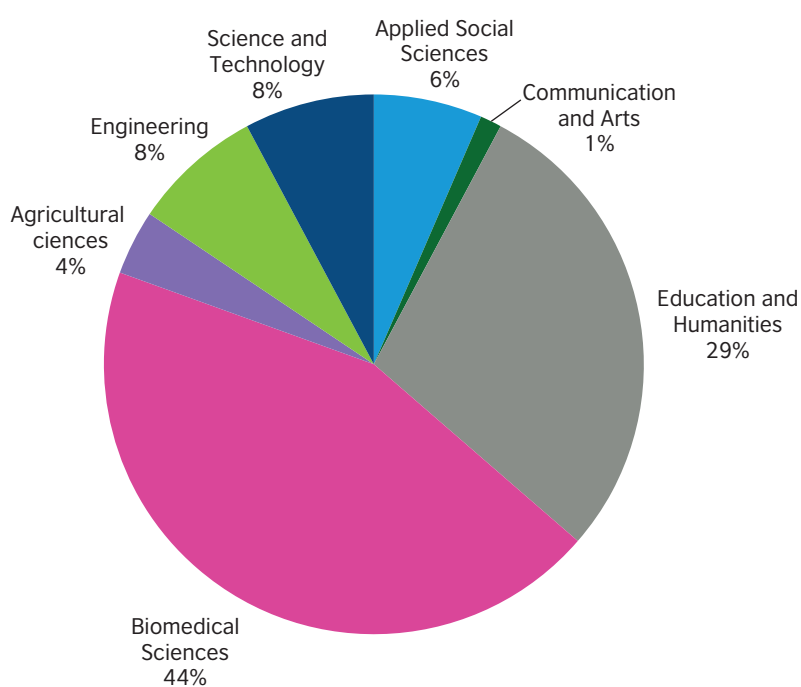


Graph 15: New undergraduate courses to be offered in 2018 or 2019 by areas of knowledge



Most new undergraduate courses are from Applied Social Sciences and Communication and Arts, with 25% each. Sciences and Technology come in third, with 23% of the new courses and Engineering in fourth, with 19%, a pattern distinct from the postgraduate courses, as shown in Graph 16, which reveals the predominance of Biomedical Sciences.

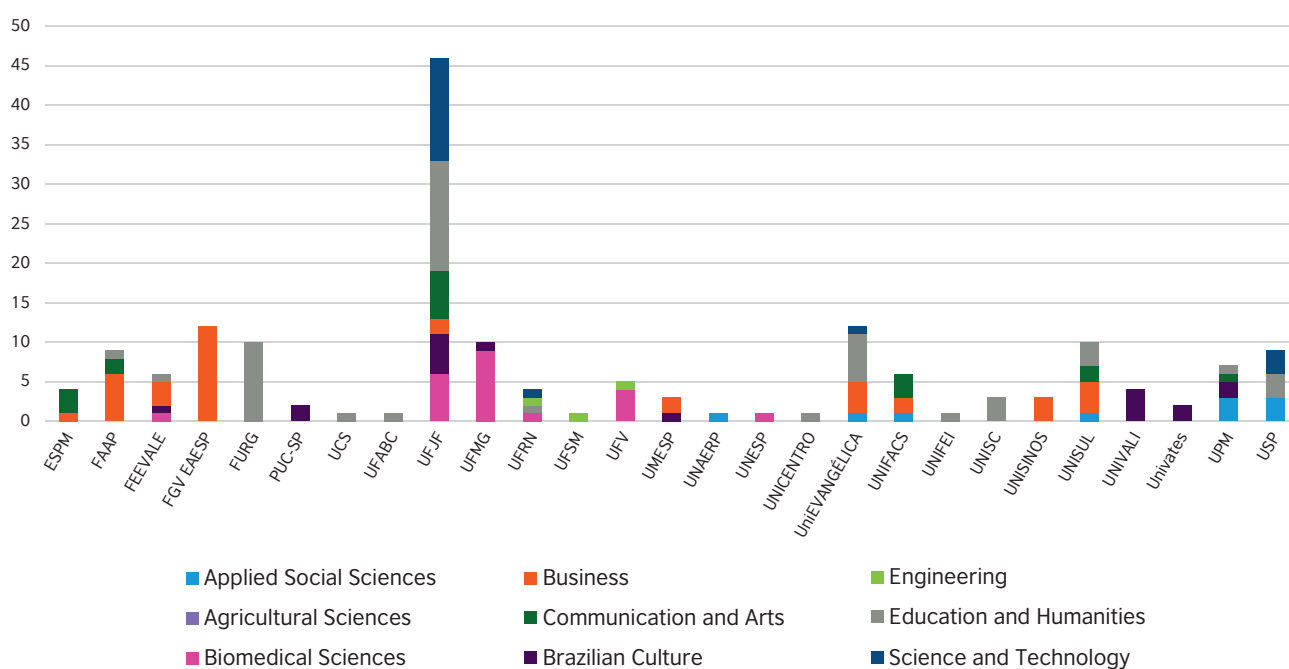
Graph 16: New postgraduate courses to be offered in 2018 or 2019 by areas of knowledge



EXTRACURRICULAR COURSES IN ENGLISH (2017-2018)

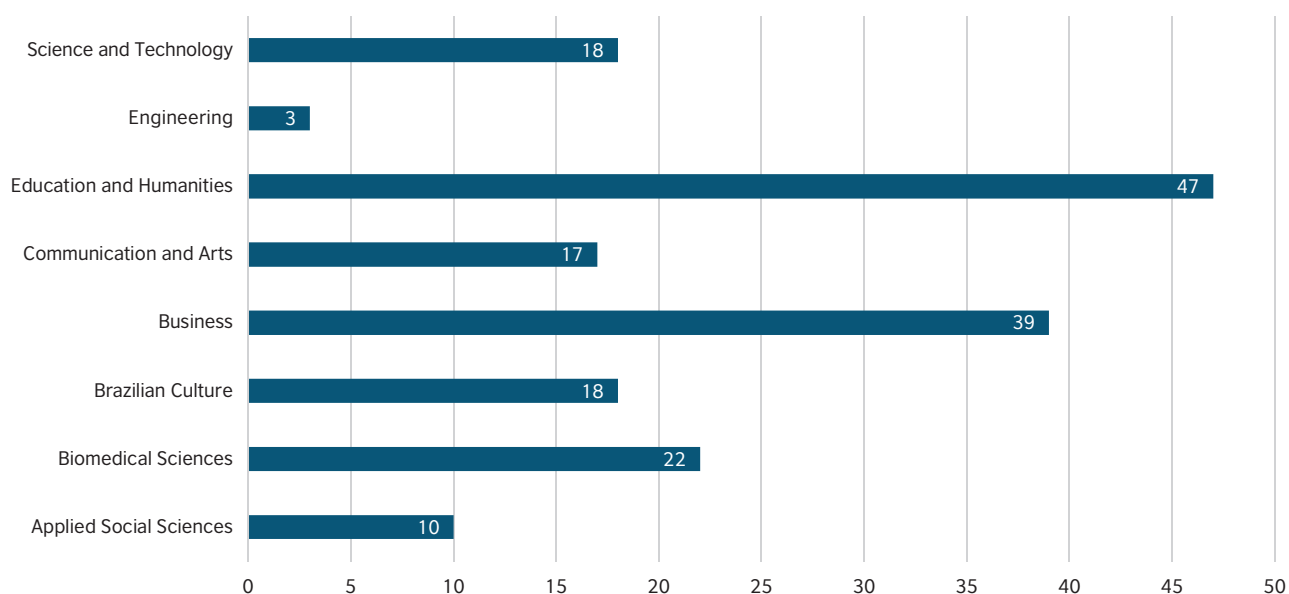
A wide range of extracurricular courses are offered in English by the institutions that answered the questionnaire. Similar to data from undergraduate and postgraduate courses, some HEIs take the lead in creating opportunities for international students to spend short periods of time in Brazil attending courses in diverse areas of knowledge.

Graph 17: Extracurricular courses in English (2017 or 2018)



27 HEIs offered 174 extracurricular courses in 2017-2018/1 in eight areas of knowledge, with heavier concentration on Education and Humanities, followed by Business (Graph 18). Some of these extracurricular courses focus on Brazilian culture such as Brazilian music, Brazilian gastronomy, Brazilian society and culture, Brazilian biodiversity, etc.

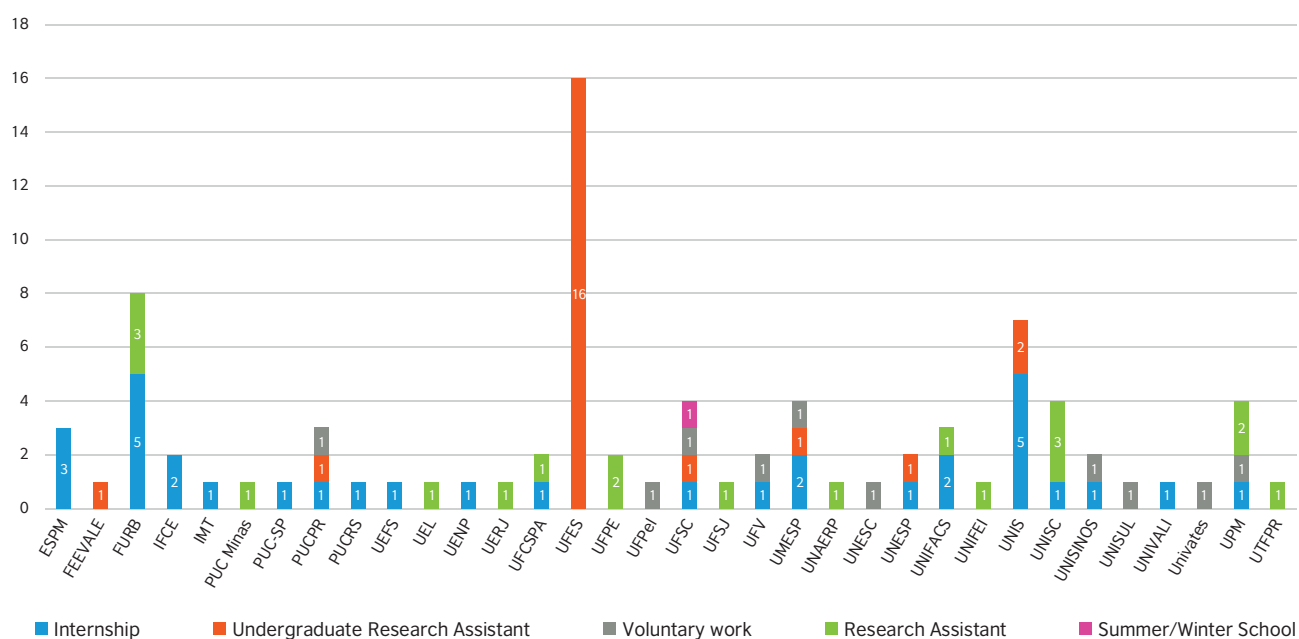
Graph 18: Extracurricular courses in English, by areas of knowledge (2017 or 2018)



OTHER ACTIVITIES IN ENGLISH

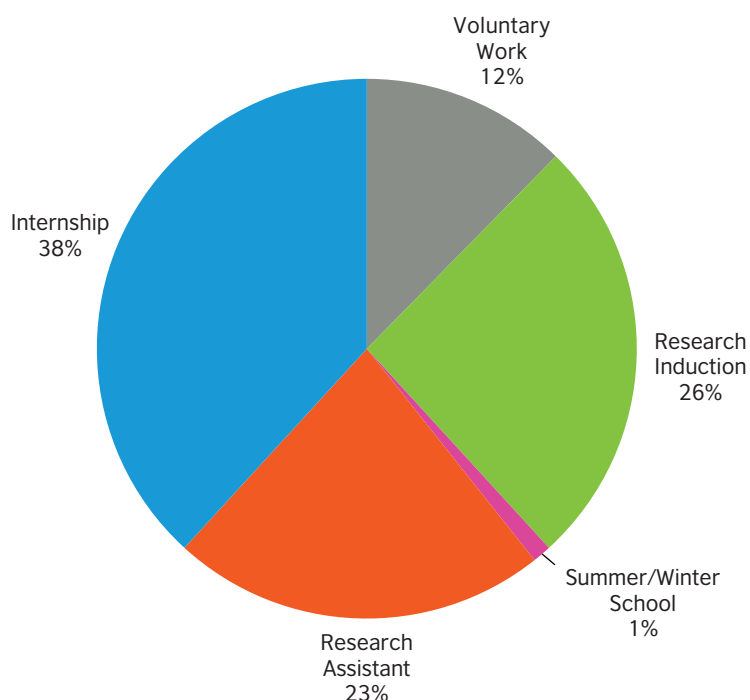
Additional activities in English were offered in 34 institutions. The activities include internships, undergraduate research assistant and research assistant programmes, voluntary work as well as summer/winter schools.

Graph 19: Additional activities in English by HEI



Internships were offered by 38% of the surveyed HEIs. Opportunities for undergraduate research assistant and research assistant programmes were also mentioned (49% of the total offer).

Graph 20: Additional activities in English by type



PORTUGUESE FOR FOREIGNERS

As already mentioned, several HEIs offer the possibility of learning Portuguese in order to create the conditions for mobility to Brazil. Portuguese for Foreigners is offered by 61 of the 72 respondent institutions, under different names, such as Portuguese for Foreigners, Portuguese as an Additional Language, Portuguese as a Foreign Language. These courses are, in general, free of charge for international students. Their duration varies from 2 to 285 hours (one semester). They provide opportunities to learn Portuguese with varied levels of proficiency, ranging from Basic (A1) to Advanced (C1 or C2). Some institutions also offer intensive courses. The Portal will bring details of the HEIs which provide such instruction. A list of those institutions can be seen in Table 3.

Table 3: Number of courses of Portuguese for Foreigners, by HEI, per year

Institution	2017	2018.1	TOTAL
UFRGS	54	27	81
UFPR	57	15	72
UFRN	18	9	27
FAAP	12	10	22
UFPE	11	7	18
USP	10	8	18
UFPeI	8	7	15
FURG	9	5	14
UEFS	8	6	14
UFSCar	7	7	14
UFBA	6	8	14
UFES	8	4	12
UFSJ	7	5	12
UFSC	6	6	12
UNIPAMPA	6	6	12
UPM	6	6	12
UFJF	4	7	11
PUCRS	5	5	10
UNILA	5	5	10
UCS	4	6	10
PUCPR	5	4	9
UFOP	5	4	9
UFLA	5	3	8
PUC-SP	4	3	7
UFABC	1	6	7
UniEVANGÉLICA	5	1	6
PUC-Rio	4	2	6
UFCSPA	4	2	6
UFF	4	2	6
UFV	4	2	6

Institution	2017	2018.1	TOTAL
UnB	4	2	6
UNISUL	4	2	6
UNAERP	3	3	6
FURB	3	1	4
UEL	2	2	4
UERJ	2	2	4
UFMG	2	2	4
UNISC	2	2	4
UNIVALI	2	2	4
UNIVATES	2	2	4
CEFET-MG	2	1	3
FGV EAESP	2	1	3
UFSM	2	1	3
UNESP	2	1	3
UNICENTRO	2	1	3
UENP	2	0	2
ESPM	1	1	2
FEEVALE	1	1	2
PUC Minas	1	1	2
UDESC	1	1	2
UEM	1	1	2
UESC	1	1	2
UFTM	1	1	2
UMESP	1	1	2
Unicamp	1	1	2
UNIFACS	1	1	2
UNISINOS	1	1	2
UPE	1	1	2
UTFPR	1	1	2
CEFET/RJ	0	1	1
TOTAL	344	228	572

CELPE-BRAS CENTRES

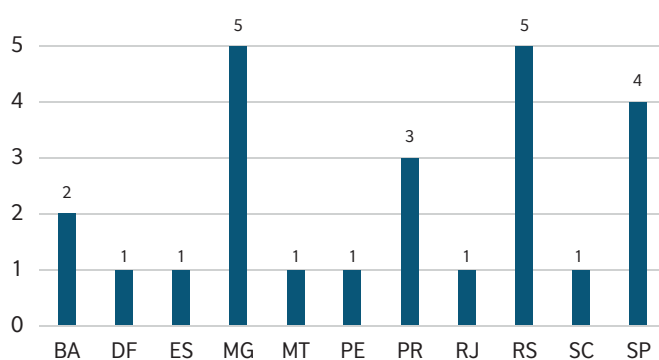
Developed and credited by the Brazilian Ministry of Education⁸, Celpe-Bras is the only officially recognised certificate of proficiency in Brazilian Portuguese for Foreigners. It is accepted for admission at undergraduate and postgraduate courses by educational institutions as a proof of proficiency in Brazilian Portuguese. The exam is delivered twice a year, across accredited examination centres throughout Brazil and in 35 different countries. 25 of the 72 respondent institutions are Celpe-Bras examination Centres in Brazil.

Table 4: Accredited Celpe-Bras Centres

HEI	State	HEI	State
CEFET-MG	MG	UFPR	PR
UEL	PR	UFRGS	RS
UESC	BA	UFSC	SC
UFBA	BA	UFSCar	SP
UFCSPA	RS	UFSM	RS
UFES	ES	UFV	MG
UFF	RJ	UMESP	SP
UFJF	MG	UnB	DF
UFLA	MG	Unicamp	SP
UFMG	MG	UNILA	PR
UFMT	MT	UNISC	RS
UFPE	PE	USP	SP
UFPeI	RS	UTFPR	PR

The South and Southeast regions concentrate the largest number of Celpe-Bras examination Centres, as shown in Graph 21.

Graph 21: Celpe-Bras Centres, by state



8. For registration and more information go to: <http://celpebras.inep.gov.br/inscricao/>

APPENDIX

LIST OF HEI OFFERING EMI AND/OR PORTUGUESE FOR FOREIGNERS

The respondents are listed by region, state and then in alphabetical order according to their initials. The numbers of students refer to the data from 2017 only. For the international students they refer to full-time students only.

NORTH






PARÁ

UNAMA CENTRO UNIVERSITÁRIO DE SANTARÉM - UNAMA


- University Centre
- Private for-profit institution

Type of support:

- Assistance in finding off-campus accommodation
- Airport pickup
- On-campus accommodation
- Cafeteria/restaurant
- Library

 Adriana Ruspoli, Director for International Relations
 adriana.ruspoli@sereducacional.com
 +55 (81) 98432-2307
 +55 (81) 3412-6391
 www.sereducacional.com

Number of students in 2017

Undergraduate		3,800
---------------	---	-------

NORTHEAST

BAHIA

UNIVERSIDADE ESTADUAL DE SANTA CRUZ - UESC



- University
- Public State institution

Type of support:

- On-campus accommodation
- Cafeteria/restaurant
- Library
- Buddy/angel programme

 Ronan Xavier Corrêa, Assistant
 arint@uesc.br
 +55 (73) 3680-5003
 www.uesc.br

Number of students in 2017

Undergraduate		6,195
Specialisation		248
Masters		702
PhD		275
International Masters		2
International PhD		6

UNIVERSIDADE ESTADUAL DE FEIRA DE SANTANA - UEFS

- University
- Public State institution

Type of support:







- Assistance in finding off-campus accommodation
- On-campus accommodation
- Cafeteria/restaurant
- Library
- Buddy/angel programme

✉ Eneida Soanne Matos Campos de Oliveira, Special Assistant for International Relations

✉ aeri@uefs.br

☎ +55 (75) 3161-8036

🌐 www.uefs.br

Number of students in 2017		
Undergraduate		8,235
Specialisation		132
Masters		699
PhD		168
International Masters		22
International PhD		4

UNIVERSIDADE FEDERAL DA BAHIA - UFBA

- University
- Public Federal institution

Type of support:







- Assistance in finding off-campus accommodation
- Cafeteria/restaurant
- Library
- Medical health service

✉ Mirella Márcia Longo Vieira Lima, Director for International Affairs

✉ aaidir@ufba.br

☎ +55 (71) 3283-7074

🌐 www.ufba.br

Number of students in 2017		
Undergraduate		35,211
Specialisation		5,023
Masters		3,096
PhD		2,769
International Undergraduate		312
International Specialisation		12

UNIVERSIDADE SALVADOR - UNIFACS

- University
- Private for-profit institution

Type of support:







- Assistance in finding off-campus accommodation
- Airport pickup
- On-campus accommodation
- Library
- Buddy/angel programme

✉ Diana Fernandes dos Santos Faraon, Head of the International Office

✉ diana.faraon@unifacs.br

☎ +55 (71) 3273-9881

🌐 www.unifacs.br

Number of students in 2017		
Undergraduate		50,539
Specialisation		4,005
Masters		425
PhD		46
International Undergraduate		14
International Specialisation		4

CEARÁ

INSTITUTO FEDERAL DE EDUCAÇÃO, CIÊNCIA E TECNOLOGIA DO CEARÁ - IFCE

- Federal Institute
- Public Federal institution

Type of support:






- Assistance in finding off-campus accommodation
- Airport pickup
- Cafeteria/restaurant
- Library
- Support from the International Relations Office

✉ Gutenberg Albuquerque, Director of International Relations

✉ gutenberg@ifce.edu.br

☎ +55 (85) 3401-2367

🌐 www.ifce.edu.br

Number of students		
Undergraduate		17,206
Specialisation		969
Masters		286
International Undergraduate		13
International Masters		1

UNIVERSIDADE DE FORTALEZA - UNIFOR


- University
- Private for-profit institution

Type of support:







- Assistance in finding off-campus accommodation
- International Students Welcome Centre
- On-campus accommodation
- Library
- Buddy/angel programme

 Andrelina Pimentel de Sena, Head of the International Office

 linapsena@unifor.br

 +55 (85) 3477-3127

 www.unifor.br

Number of students in 2017		
Undergraduate		22,996
Specialisation		1,598
Masters		451
PhD		235
International Specialisation		2
International Masters		2


PERNAMBUCO


UNIVERSIDADE FEDERAL DE PERNAMBUCO - UFPE


- University
- Public Federal institution

Type of support:







- Assistance in finding off-campus accommodation
- Cafeteria/restaurant
- Library
- Buddy/angel programme
- Welcome Week

 Maria Leonor Alves Maia, Director of International Relations

 secci@ufpe.br

 +55 (81) 2126-8006

 www.ufpe.br/cci

Number of students in 2017		
Undergraduate		30,901
Masters		4,325
PhD		4,072
International Undergraduate		43
International Masters		68
International PhD		113

UNIVERSIDADE DE PERNAMBUCO - UPE


- University
- Public State institution

Type of support:







- Assistance in finding off-campus accommodation
- Airport pickup
- On-campus accommodation
- Library
- Buddy/angel programme

 José Guido Corrêa de Araújo, Diretor de International Relations

 internacional@upe.br

 +55 (81) 3183-3662

 www.upe.br

Number of students in 2017		
Undergraduate		20,593
Specialisation		951
Masters		705
PhD		187
International Masters		14
International PhD		1

PIAUI

FUNDAÇÃO UNIVERSIDADE ESTADUAL DO PIAUÍ - UESPI


- University
- Public State institution

Type of support:




- Assistance in finding off-campus accommodation
- Airport pickup
- On-campus accommodation
- Library
- Buddy/angel programme

 Orlando Mauricio de Carvalho Berti, Coordinator of International Relations

 cri@uespi.br

 +55 (86) 3213-6075

 www.uespi.br/site

Number of students		
Undergraduate		18,036
Specialisation		3,378
Masters		160

RIO GRANDE DO NORTE









UNIVERSIDADE FEDERAL DO RIO GRANDE DO NORTE - UFRN

- University
- Public Federal institution

Type of support:

- Assistance in finding off-campus accommodation
- On-campus accommodation
- Cafeteria/restaurant
- Library
- Buddy/angel programme
- Psychological and pedagogical support

Renata Archanjo, Secretary of International Relations
adjunto@sri.ufrn.br
+55 (84) 99193-6423
www.ufrn.br

Number of students		
Undergraduate		28,416
Specialisation		4,883
Masters		3,819
PhD		2,247
International Undergraduate		118
International Specialisation		29
International Masters		27
International PhD		34

CENTRAL-WEST

GOIÁS





UNIEVANGÉLICA CENTRO UNIVERSITÁRIO DE ANÁPOLIS - UNIEVANGÉLICA

- University
- Private not-for-profit institution

Type of support:

- On-campus accommodation
- Assistance in finding off-campus accommodation
- Airport pickup
- On-campus support
- Cafeteria/restaurant
- Library
- Buddy/angel programme

Marisa Espindola
marisaespindola@unievangelica.edu.br
+55 (62) 3310-6818
www.unievangelica.edu.br

Number of students in 2017		
Undergraduate		17,895
Specialisation		740
Masters		48
International undergraduate students		36





DISTRITO FEDERAL







UNIVERSIDADE DE BRASÍLIA - UNB

- University
- Public Federal institution

Type of support:

- On-campus accommodation
- Cafeteria/restaurant
- Library
- Buddy/angel programme

 Sabine Gorovitz, Director for International Affairs
 sabinegz@gmail.com
 +55 (61) 3107-0265
 www.unb.br

Number of students in 2017		
Undergraduate		38,690
Masters		4,448
PhD		3,802
International Undergraduate		80
International Masters		97
International PhD		228




MATO GROSSO






UNIVERSIDADE FEDERAL DE MATO GROSSO- UFMT

- University
- Public Federal Institution

Type of support:

- Assistance in finding off-campus accommodation
- Airport pickup
- On-campus accommodation
- Cafeteria/restaurant
- Library
- Buddy/angel programme

 Irene Cristina Mello, Secretary of International Relations
 ufmtinternational@gmail.com
 +55 (65) 3313-7255
Website: www.ufmt.br

Number of students in 2017		
Undergraduate		37,059
Masters		2,930
PhD		1,238
International Undergraduate		17
International Masters		7

SOUTHEAST


ESPÍRITO SANTO


CENTRO UNIVERSITÁRIO DO ESPÍRITO SANTO - UNESC

- University Centre
- Private For-profit institution

Type of support:

- Assistance in finding off-campus accommodation
- On-campus accommodation
- Buddy/Angel programme

 Orlando Chiarelli Neto, Coordinator
 ochiarelli@unesc.br
 +55 (27) 99913-5181
 www.unesc.br/website






Number of students in 2017		
Undergraduate		4,000







UNIVERSIDADE FEDERAL DO ESPÍRITO SANTO - UFES

- University
- Public Federal institution

Type of support:

- Cafeteria/restaurant
- Library
- Buddy/angel programme

 Patricia Alcantara Cardoso, Secretary of International Relations
 internacional@ufes.br
 +55 (27) 3145-9205
 +55 (27) 4009-2046
 www.ufes.br

Number of students		
Undergraduate		20,982
Masters		2,173
PhD		983
International Undergraduate		8
International Masters		12
International PhD		3

MINAS GERAIS

CENTRO FEDERAL DE EDUCAÇÃO TECNOLÓGICA DE MINAS GERAIS - CEFET-MG

- Federal Institute
- Public Federal institution

Type of support:

- Assistance in finding off-campus accommodation
- On-campus accommodation
- Cafeteria/restaurant
- Library
- Buddy/angel programme

📧 Natália Moreira Tosatti, Assistant Secretary of International Relations

✉ nataliatosatti@cefetmg.br

☎ +55 (31) 3319-7471

🌐 www.cefetmg.br

Number of students in 2017		
Undergraduate	🎓	3,200
Masters	🎓	60
PhD	🎓	20
International Undergraduate	🎓	15
International Masters	🎓	7
International PhD	🎓	2

PONTIFÍCIA UNIVERSIDADE CATÓLICA DE MINAS GERAIS - PUC-MINAS

- University
- Private not-for-profit institution

Type of support:

- Assistance in finding off-campus accommodation
- On-campus accommodation
- Library
- Buddy/angel programme
- Access to Sports Centre
- Welcome reception
- Events to promote the integration between Brazilian and International students
- Guide for foreign students about Brazil and PUC Minas

📧 Rita de Cássia Barbosa Louback, International Relations Advisor

✉ seplanrelint@pucminas.br

☎ +55 (31) 3319-4392

🌐 portal.pucminas.br/ari

Number of students in 2017		
Undergraduate	🎓	42,948
Specialisation	🎓	17,504
Masters	🎓	731
PhD	🎓	569
International Undergraduate	🎓	16
International Masters	🎓	4
International PhD	🎓	2

UNIVERSIDADE FEDERAL DE ITAJUBÁ - UNIFEI

- University
- Public Federal institution

Type of support:









- Assistance in finding off-campus accommodation
- Airport pickup
- Library
- Assistance in finding off-campus accommodation
- Airport pickup
- University Restaurant
- Schedule and transportation to the Federal Police (set in another city)

✉ Maurilio Pereira Coutinho, International Relations Director

✉ mc9@unifei.edu.br

☎ +55 (31) 3629-1732

🌐 www.unifei.edu.br

Number of students in 2017		
Undergraduate		7,085
Specialisation		645
Masters		887
PhD		317
International Undergraduate		8
International Specialisation		1
International Masters		28
International PhD		18

UNIVERSIDADE FEDERAL DE JUIZ DE FORA - UFJF

- University
- Public Federal institution

Type of support:






- Assistance in finding off-campus accommodation
- Welcome Centre for International Students
- On-campus support
- Library
- University Restaurant
- Buddy/Angel programme
- Support for migration matters

✉ Bárbara Inês Ribeiro Simões Daibert, International Relations Director

✉ internationaloffice@ufjf.edu.br

☎ +55 (32) 2102-3947

🌐 www.ufjf.br

Number of students in 2017		
Undergraduate		21,362
International Undergraduate		11
International Specialisation		
International Masters		22
International PhD		6

UNIVERSIDADE FEDERAL DE LAVRAS - UFLA

- University
- Public Federal institution

Type of support:









- On-campus Accommodation
- Assistance in finding off-campus accommodation
- Welcome Centre for International Students
- On-campus support
- Library
- University Restaurant
- Buddy/Angel programme

✉ Antonio Chalfun Júnior, International Relations Director

✉ dri@dri.ufla.br

☎ +55 (35) 3829-1858

🌐 www.ufla.br

Number of students in 2017		
Undergraduate		11,404
Specialisation		1,367
Masters		1,130
PhD		798
International Undergraduate		23
International Specialisation		1
International Masters		21
International PhD		29

UNIVERSIDADE FEDERAL DE MINAS GERAIS - UFMG

- University
- Public Federal institution

Type of support:









- On-campus Accommodation
- Assistance in finding off-campus accommodation
- Welcome Centre for International Students
- On-campus support
- Library
- University Restaurant
- Buddy/Angel programme
- Welcome Week and Cultural Activities

✉ Dawisson Lopes, International Relations Assistant Director

✉ info@dri.ufmg.br

☎ +55 (31) 3409-5550

🌐 www.ufmg.br

Number of students in 2017		
Undergraduate		33,762
Specialisation		4,010
Masters		4,866
PhD		4,892
International Undergraduate		107
International Specialisation		399
International Masters		105
International PhD		212

UNIVERSIDADE FEDERAL DE OURO PRETO - UFOP

- University
- Public Federal institution

Type of support:

- Assistance in finding off-campus accommodation
- Airport pickup
- On-campus accommodation
- Cafeteria/restaurant
- Library
- Cultural Activities Planned throughout the semester








✉ Jaqueline Pinheiro Schultz, International Affairs Coordinator

✉ international@ufop.edu.br

☎ +55 (31) 3559-1192

🌐 www.ufop.br e www.caint.ufop.br

Number of students in 2017

Undergraduate		12,255
Specialisation		343
Masters		1,381
PhD		427
International Undergraduate		27
International Masters		16
International PhD		19

UNIVERSIDADE FEDERAL DE SÃO JOÃO DEL-REI - UFSJ

- University
- Public Federal institution

Type of support:

- On-campus Accommodation
- Assistance in finding off-campus accommodation
- Welcome Centre for International Students
- On-campus support
- Library
- Buddy/angel programme
- Reception at the SJDR Bus Station; Cultural Trips; Meal Plan at the University Restaurant; Help with migration matters; Free course of Portuguese for foreigners; Orientation Week; Academic monitoring for foreign students; Psychological support; Academic support; Medical and dental aid and support when necessary








✉ Liliâne Assis Sade Resende, International Affairs Advisor

✉ assin@ufsjeu.br

☎ +55 (32) 3379-5812

🌐 www.ufsj.edu.br

Number of students in 2017

Undergraduate		12,861
Specialisation		7,513
Masters		876
PhD		147
International Undergraduate		17
International Masters		3
International PhD		1









UNIVERSIDADE FEDERAL DO TRIÂNGULO MINEIRO - UFTM

- University
- Public Federal institution

Type of support:

- Assistance in finding off-campus accommodation
- Airport pickup
- On-campus accommodation
- Cafeteria/restaurant
- Library

Wendell Sérgio Ferreira Meira, International Cooperation Advisory Coordinator
aci@uftm.edu.br
+55 (34) 3700-6622
www.uftm.edu.br

Number of students in 2017		
Undergraduate		5,300
Specialisation		300
Masters		450
PhD		100
International Undergraduate		15
International Specialisation		10
International Masters		5
International PhD		5









UNIVERSIDADE FEDERAL DE VIÇOSA - UFV

- University
- Public Federal institution

Type of support:

- On-campus Accommodation
- Assistance in finding off-campus accommodation
- On-campus support
- Library
- University Restaurant
- Buddy/Angel programme

Vladimir Oliveira Di Iorio, International Relations Director
dri.ufv@gmail.com
+55 (31) 3899-4360
www.dri.ufv.br

Number of students		
Undergraduate		10,396
Specialisation		540
Masters		1,819
PhD		1,373
International Undergraduate		29
International Specialisation		37
International Masters		84
International PhD		107

RIO DE JANEIRO

CENTRO FEDERAL DE EDUCAÇÃO TECNOLÓGICA CELSO SUCKOW DA FONSECA RIO DE JANEIRO - CEFET/RJ

- Federal Institute
- Public federal institution

Type of support:






- Welcome Centre for International Students
- On-campus support
- Library
- Visa acquisition assistance

✉ Angela Lopes Norte, International Relations
Agreements Advisor

✉ angela.norte@cefet-rj.br

☎ +55 (21) 2566-3014

🌐 www.cefet-rj.br

Number of students		
Undergraduate		7,544
Specialisation		42
Masters		259
PhD		89
International Undergraduate		19

GRUPO IBMEC EDUCACIONAL - Ibmecc-RJ

- University Centre
- Private for-profit institution

Type of support:



- Assistance in finding off-campus accommodation
- Welcome Centre for International students
- On-campus accommodation
- Library
- Buddy/angel programme
- Welcome Day

✉ Maria Amália Silva de Oliva, International Relations
Supervisor

✉ maria.oliva@adtalembrazil.com.br

☎ +55 (21) 3274-7162

🌐 www.ibmec.br/international-affairs

Number of students		
Undergraduate		8,505
Specialisation		5,259

PONTIFÍCIA UNIVERSIDADE CATÓLICA DO RIO DE JANEIRO - PUC-RIO

- University
- Private not-for-profit institution

Type of support:




- Assistance in finding off-campus accommodation
- Airport pickup
- On-campus accommodation
- Cafeteria/restaurant
- Library
- Buddy Programme

✉ Angela Paiva, International Cooperation Main
Coordinator

✉ directorccci@puc-rio.br

☎ +55 (21) 3527-1577

🌐 www.puc-rio.br

Number of students in 2017		
Undergraduate		24,400
Masters		1,502
PhD		1,227

UNIVERSIDADE DO ESTADO DO RIO DE JANEIRO - UERJ

- University
- Public State institution

Type of support:








- On-campus support
- Library
- University Restaurant
- Buddy/Angel Programme
- Support for International Students

✉ Cristina Russi Guimarães Furtado, International Relations Director

✉ assessoria@dcu.uerj.br

☎ +55 (21) 2334-0797

🌐 www.uerj.br

Number of students in 2017		
Undergraduate		32,287
Specialisation		872
Masters		2,125
PhD		1,977
International Undergraduate		8
International Masters		2
International PhD		10

UNIVERSIDADE FEDERAL FLUMINENSE - UFF

- University
- Public Federal institution

Type of support:








- Support to find off-campus accommodation
- Welcome Centre for International Students
- On-campus support
- Library
- Buddy/angel programme
- University Restaurant
- Free bus for “between campi” transportation

✉ Lívia Maria de Freitas Reis Teixeira, International Relations Superintendent

✉ sri@id.uff.br

☎ +55 (21) 2629-5234

🌐 www.uff.br/?q=grupo/internacional

Number of students in 2017		
Undergraduate		58,673
Specialisation		14,177
Masters		5,286
PhD		2,823
International Undergraduate		141
International Masters		25
International PhD		25

SÃO PAULO







ASSOCIAÇÃO ESCOLA SUPERIOR DE PROPAGANDA E MARKETING - ESPM

- College
- Private for-profit institution

Type of support:

- Assistance in finding off-campus accommodation
- Welcome Centre for International Students
- On-campus support
- Library
- Buddy/angel programme
- University Restaurant

📧 Rodrigo Cintra, Head of International Office; Michele Lima Leal, Supervisor-Team Leader
✉ internationaloffice@espm.br
📞 +55 (11) 5085-6699
+55 (11) 5085-6654
🌐 www.espm.br

Number of students in 2017		
Undergraduate		8,900
Specialisation		3,088
Masters		165
PhD		73
International Undergraduate		65
International Masters		1




CENTRO ESTADUAL DE EDUCAÇÃO TECNOLÓGICA PAULA SOUZA - CEETEPS

- University Centre
- Public state institution

Type of support:

- On-campus accommodation
- Library

📧 Marta Iglesias, International Relations Advisor
✉ marta.iglesias@cps.sp.gov.br
📞 +55 (11) 3324-3854
🌐 www.cps.sp.gov.br

Number of students in 2017		
Undergraduate		80,922
Specialisation		348
Masters		50









ESCOLA DE ADMINISTRAÇÃO DE EMPRESAS DE SÃO PAULO DA FUNDAÇÃO GETÚLIO VARGAS - FGV EAESP

- College
- Private for-profit institution

Type of support:

- Support to find off-campus accommodation
- Welcome Centre for International Students
- On-campus support
- Library
- Buddy/angel programme
- University Restaurant
- Support for the process of student visa registration at the federal police

📧 Julia von Maltzan Pacheco, Associate Dean for Global Affairs
✉ julia.pacheco@fgv.br
📞 +55 (11) 3799-7762
🌐 eaesp.fgv.br

Number of students in 2017		
Undergraduate		2,274
Specialisation		606
Masters		659
PhD		259
International Undergraduate		22
International Specialisation		16
International Masters		56
International PhD		6

FUNDAÇÃO ARMANDO ÁLVARES PENTEADO - FAAP

- College
- Private for-profit institution

Type of support:

- Assistance in finding off-campus accommodation
- Welcome Centre for International Students
- On-campus support
- Buddy/Angel programme

📧 Lourdes Zilberberg, Internationalisation Director
 ✉ rel.internacional@faap.br
 📞 +55 (11) 3662-7159
 🌐 www.faap.br

Number of students in 2017		
Undergraduate	🎓	3,527
Specialisation	🎓	826
International Undergraduate	🎓	4

FUNDAÇÃO UNIVERSIDADE FEDERAL DO ABC - UFABC

- University
- Public Federal institution

Type of support:

- On-campus accommodation
- Cafeteria/restaurant
- Library
- Buddy/angel programme

📧 Dalmo Mandelli, International Relations Advisor
 ✉ dalmo.mandelli@ufabc.edu.br
 📞 +55 (11) 3356-7220
 🌐 www.ufabc.edu.br

Number of students in 2017		
Undergraduate	🎓	11,307
Specialisation	🎓	686
Masters	🎓	908
PhD	🎓	457
International Undergraduate	🎓	18
International Masters	🎓	20
International PhD	🎓	34

INSTITUTO MAUÁ DE TECNOLOGIA - IMT

- University Centre
- Private for-profit institution

Type of support:

- Assistance in finding off-campus accommodation
- On-campus accommodation
- Cafeteria/restaurant
- Library
- Buddy/angel programme

📧 Guilherme Ginjo, International Relations Advisor
 ✉ guilherme.ginjo@maua.br
 📞 +55 (11) 4239-3455
 🌐 www.maua.br

Number of students in 2017		
Undergraduate	🎓	4,500
International Undergraduate	🎓	5

PONTIFÍCIA UNIVERSIDADE CATÓLICA DE SÃO PAULO - PUCSP

- University
- Private Not-for-profit institution

Type of support:

- Assistance in finding off-campus accommodation
- Welcome Centre for International Students
- On-campus support
- Library
- Buddy/angel programme
- University Restaurant

📧 Eugênio Trivinho, International Affairs Advisor
 ✉ ariipuc@pucsp.br
 📞 +55 (11) 3670-8011
 🌐 www.pucsp.br

Number of students in 2017		
Undergraduate	🎓	11,944
Specialisation	🎓	4,759
Masters	🎓	1,950
PhD	🎓	1,469
International Undergraduate	🎓	128
International Specialisation	🎓	18
International Masters	🎓	8
International PhD	🎓	17

UNIVERSIDADE DE RIBEIRÃO PRETO - UNAERP

- University
- Private Not-for-profit institution

Type of support:






- Assistance in finding off-campus accommodation
- Welcome Centre for International Students
- Airport pickup
- On-campus accommodation
- Cafeteria/restaurant
- Library
- Buddy/angel programme

✉ Vanessa França B. Panico, Director of National and International Interinstitutional Cooperation Division

✉ vpanico@unaerp.br

☎ +55 (16) 3603-6835

🌐 www.unaerp.br

Number of students in 2017		
Undergraduate		9,424
Specialisation		396
Masters		237
PhD		123
International Undergraduate		2

UNIVERSIDADE DE SÃO PAULO - USP

- University
- Public State institution

Type of support:








- Cafeteria/restaurant
- Library
- Buddy/angel programme

✉ Prof. Dr. Raul Machado Neto, USP Agency of National and International Academic Cooperation President

✉ aucani@usp.br

☎ +55 (11) 3091-2249

🌐 www.usp.br/internationaloffice

Number of students in 2017		
Undergraduate		59,015
Specialisation		8,641
Masters		14,394
PhD		15,708
International Undergraduate		112
International Masters		536
International PhD		1,073

UNIVERSIDADE ESTADUAL DE CAMPINAS - UNICAMP

- University
- Public State institution

Type of support:








- Support to find off-campus accommodation
- Welcome Centre for International Students
- On-campus support
- Library
- University Restaurant
- Support from the International Relations Office

✉ Mariano Laplane, Executive Director of International Relations

✉ mariano.laplane@reitoria.unicamp.br

☎ +55 (19) 3521-4718

🌐 www.unicamp.br/unicamp

Number of students in 2017		
Undergraduate		19,869
Specialisation		1,007
Masters		5,671
PhD		6,559
International Undergraduate		127
International Masters		302
International PhD		484

UNIVERSIDADE ESTADUAL PAULISTA “JÚLIO DE MESQUITA FILHO” - UNESP

- University
- Public State institution

Type of support:





- Assistance in finding off-campus accommodation
- On-campus accommodation
- Library
- Buddy/angel programme

✉ José Celso Freire Junior, Head of the International Relations Office

✉ jcfreire@reitoria.unesp.br

☎ +55 (11) 5627-0437

🌐 www.unesp.br

Number of students in 2017		
Undergraduate		37,965
Masters		7,379
PhD		6,552
International Undergraduate		31

UNIVERSIDADE FEDERAL DE SÃO CARLOS - UFSCAR

- University
- Public Federal institution

Type of support:

- Assistance in finding off-campus accommodation
- International student welcome centre
- On-campus accommodation
- Cafeteria/restaurant
- Library

📧 Maria Estela Antonioli Pisani Canevarolo, General Secretary of International Relations

✉️ estela-srinter@ufscar.br

📞 +55 (16) 3351-8402

🌐 www.ufscar.br

Number of students in 2017

Undergraduate	🎓	12,957
Specialisation	🎓	987
Masters	🎓	2,633
PhD	🎓	2,080
International Undergraduate	🎓	78
International Masters	🎓	103
International PhD	🎓	117

UNIVERSIDADE METODISTA DE SÃO PAULO - UMESP

- University
- Private not-for-profit institution

Type of support:

- Assistance in finding off-campus accommodation
- Airport pickup
- On-campus support
- Library
- Support for visa
- Cultural activities inside and outside campus

📧 Prof. Vanessa Martins, International Relations Manager

✉️ vanessa.martins@metodista.br

📞 +55 (11) 4366-5633

🌐 www.metodista.br

Number of students in 2017

Undergraduate	🎓	16,935
Specialisation	🎓	1,636
Masters	🎓	200
PhD	🎓	109
International Undergraduate	🎓	10

UNIVERSIDADE PRESBITERIANA MACKENZIE - UPM

- University
- Private not-for-profit institution

Type of support:

- Assistance in finding off-campus accommodation
- Welcome Centre for International Students
- On-campus support
- Library
- Buddy/angel programme
- University Restaurant
- Airport pickup
- Support for visa and other documents
- Welcome Reception
- Psychological and Psycho- Pedagogical support
- Personal support and Orientation at the University Chapel

📧 Maria Campos Lage, International and Interinstitutional Cooperation Advisor

✉️ maria.lage@mackenzie.br

📞 +55 (11) 2114-8184

🌐 portal.mackenzie.br/en/instituto/coi/institutional/about-mpu

Number of students in 2017

Undergraduate	🎓	30,589
Specialisation	🎓	5,943
Masters	🎓	602
PhD	🎓	390
International Undergraduate	🎓	195
International Masters	🎓	3
International PhD	🎓	2





UNIVERSIDADE SANTO AMARO - UNISA

- University
- Private for-profit institution

Type of support:

- Assistance in finding off-campus accommodation
- On-campus accommodation
- Cafeteria/restaurant
- Library
- Buddy/angel programme

 Patricia Gabriela Viana Mantoanelli, International Relations Coordinator
 international@unisa.br
 +55 (11) 2141-8676
 www.unisa.br





Number of students in 2017		
Undergraduate		11,000
Specialisation		8,000
Masters		50
International Undergraduate		10






UNIVERSIDADE SÃO FRANCISCO - USF

- University
- Private not-for-profit institution

Type of support:

- Assistance in finding off-campus accommodation
- Airport pickup
- On-campus accommodation
- Library
- Buddy/angel programme

 Cristiane Suarez, International Relations Coordinator
 cristiane.suarez@usf.edu.br
 +55 (11) 2454-8267
 www.usf.edu.br

Number of students in 2017		
Undergraduate		11,732
Specialisation		369
Masters		86
PhD		98
International Undergraduate		22

SOUTH





PARANÁ









PONTIFÍCIA UNIVERSIDADE CATÓLICA DO PARANÁ - PUCPR

- University
- Private not-for-profit institution

Type of support:

- Assistance in finding off-campus accommodation
- Welcome Centre for International Students
- On-campus accommodation
- Library
- Buddy/angel programme

 Marcelo Távora Mira, Director for Internationalization
 m.mira@pucpr.br
 +55 (41) 3271-1556
 www.pucpr.br





Number of students in 2017		
Undergraduate		21,900
Specialisation		2,147
Masters		1,001
PhD		803
International Undergraduate		111
International Specialisation		19
International Masters		20
International PhD		17








UNIVERSIDADE ESTADUAL DE LONDRINA - UEL

- University
- Public State institution

Type of support:

- Airport pickup
- Cafeteria/restaurant
- Library
- Buddy/angel programme
- Intercultural activities (Intercultural Café)

 Fabio de Oliveira Pitta, International Relations Advisor
 fabiopitta@uol.com.br
 +55 (43) 3371-5188
 www.uel.br/ari





Number of students		
Undergraduate		12,870
Specialisation		2,447
Masters		1,515
PhD		950
International Undergraduate		27
International Masters		33
international PhD		7









UNIVERSIDADE ESTADUAL DE MARINGÁ - UEM

- University
- Public State institution

Type of support:

- Assistance in finding off-campus accommodation
- On-campus accommodation
- Cafeteria/restaurant
- Library

 Silvana Marques de Araújo, International Relations Advisor
 smaraujo@uem.br
 +55 (44) 3031-4172
 www.uem.br





Number of students in 2017		
Undergraduate		16,215
Specialisation		1,970
Masters		2,364
PhD		776
International Undergraduate		14
International Specialisation		4
International Masters		16
International PhD		10





UNIVERSIDADE ESTADUAL DO NORTE DO PARANÁ - UENP

- University
- Public State institution

Type of support:

- Assistance in finding off-campus accommodation
- Airport pickup
- On-campus accommodation
- Library

 Eliane Segati Rios Registro, International Relations Coordinator
 cr.internacionais@uenp.edu.br
 +55 (43) 3525-3589
 www.uenp.edu.br





Number of students in 2017		
Undergraduate		1,336
Masters		40
PhD		5
International Masters		1








UNIVERSIDADE ESTADUAL DO CENTRO-OESTE - UNICENTRO

- University
- Private not-for-profit institution

Type of support:

- Assistance in finding off-campus accommodation
- Airport pickup
- On-campus support
- Library
- University Restaurant
- Buddy/Angel programme
- Courses of Portuguese for foreigners
- Language Volunteers Project (to assist the development of fluency in Portuguese)

 Luís Paulo Gomes Mascarenhas, Director of the International Office
 eri@unicentro.br
 +55 (42) 3621-1085
 www3.unicentro.br

Number of students in 2017		
Undergraduate		8,710
Specialisation		1,663
Masters		569
PhD		145
International Undergraduate		3
International Masters		11
International PhD		2

UNIVERSIDADE FEDERAL DA INTEGRAÇÃO LATINO AMERICANA - UNILA

- University
- Public Federal institution

Type of support:







- Assistance in finding off-campus accommodation
- On-campus accommodation
- Library
- Buddy/angel programme
- Integration and Welcome Programme

📧 Diana Araújo Pereira, Dean of Institutional and International Relations

✉ pr.proint@unila.edu.br

📞 +55 (45) 3529-2175

🌐 www.unila.edu.br

Number of students in 2017		
Undergraduate		3,096
Specialisation		142
Masters		217
International Undergraduate		1,262
International Specialisation		22
International Masters		61

UNIVERSIDADE FEDERAL DO PARANÁ - UFPR

- University
- Public Federal institution

Type of support:






- Assistance in finding off-campus accommodation
- On-campus accommodation
- Cafeteria/restaurant
- Library
- Buddy/angel programme

📧 André Macedo Duarte, Director of the International Agency

✉ internacional@ufpr.br

📞 +55 (41) 3360-5465

🌐 www.internacional.ufpr.br

Number of students in 2017		
Undergraduate		42,608
Specialisation		4,416
Masters		7,312
PhD		1,814
International Undergraduate		89

UNIVERSIDADE TECNOLÓGICA FEDERAL DO PARANÁ - UTFPR

- University
- Public Federal institution

Type of support:




- Assistance in finding off-campus accommodation
- On-campus accommodation
- Cafeteria/restaurant
- Library
- Buddy/angel programme

📧 Mauricio Alves Mendes, Assistant of International Relations

✉ mauricio@utfpr.edu.br

📞 +55 (41) 3310-4977

🌐 portal.utfpr.edu.br

Number of students in 2017		
Undergraduate		31,154
Masters		2,472
PhD		504


RIO GRANDE DO SUL

PONTIFÍCIA UNIVERSIDADE CATÓLICA DO RIO GRANDE DO SUL - PUCRS


- University
- Private not-for-profit institution

Type of support:

- Assistance in finding off-campus accommodation
- Welcome Centre for International Students
- On-campus accommodation
- Cafeteria/restaurant
- Library
- Buddy/angel programme
- Welcome Seminar
- Orientation Seminar (2 days of integration activities)
- Farewell party

 Heloísa Orsi Koch Delgado, Head of the International Office

 heloisa.delgado@pucrs.br

 +55 (51) 3320-3660

 www.pucrs.br

Number of students in 2017		
Undergraduate		18,783
Specialisation		3,936
Masters		952
PhD		1,090
International Undergraduate		112
International Specialisation		9
International Masters		26
International PhD		21

UNIVERSIDADE DE CAXIAS DO SUL - UCS


- University
- Private not-for-profit institution

Type of support:

- Assistance in finding off-campus accommodation
- Airport pickup
- On-campus accommodation
- Cafeteria/restaurant
- Library
- Buddy/angel programme

 Fabiola Sartori, Coordinator of International Relations

 internacionais@ucs.br

 +55 (54) 3218-2318

 www.ucs.br

UNIVERSIDADE DE SANTA CRUZ DO SUL - UNISC

- University
- Private not-for-profit institution

Type of support:







- Assistance in finding off-campus accommodation
- Welcome Centre for International Students
- On-campus accommodation
- Library
- Buddy/angel programme
- Cafeteria/restaurant (accessible cost)

✉ Cristiana Verônica Mueller, Coordinator of International Relations

✉ cmueller@unisc.br

☎ +55 (51) 3717-7314

🌐 www.unisc.br

Number of students in 2017		
Undergraduate		10,170
Specialisation		2,148
Masters		269
PhD		111
International Undergraduate		14
International Specialisation		7

UNIVERSIDADE DO VALE DO RIO DOS SINOS - UNISINOS

- University
- Private not-for-profit institution

Type of support:









- Assistance in finding off-campus accommodation
- On-campus accommodation
- Cafeteria/restaurant
- Library
- Buddy/angel programme

✉ Alsones Balestrin, Dean for Academic and International Affairs

✉ arin@unisinos.br

☎ +55 (51) 3590-8237

🌐 www.unisinos.br





Number of students in 2017		
Undergraduate		23,915
Specialisation		2,639
Masters		1,035
PhD		720
International Undergraduate		119
International Specialisation		2
International Masters		6
International PhD		9





UNIVERSIDADE DO VALE DO TAQUARI - UNIVATES

- University
- Private not-for-profit institution

Type of support:

- Assistance in finding off-campus accommodation
- On-campus support
- Library
- Buddy/angel programme
- Welcome Centre for International Students
- Airport pickup
- Welcome Week, with informative and cultural activities (informative sessions with specific sector of the institution), tour through the university, tour through the city activities in the centre of Gaúcho Traditions, meetings with course coordinators
- Brazilian history and culture classes
- Free Portuguese classes for foreigners

 Viviane Bischoff, Director of International Relations
 bischoff@univates.br
 +55 (51) 3714-7019
 www.univates.br


Number of students in 2017		
Undergraduate		8,015
Specialisation		501
Masters		152
PhD		83


UNIVERSIDADE FEEVALE - FEEVALE


- University
- Private not-for-profit institution

Type of support:









- Assistance in finding off-campus accommodation
- Welcome Centre for International Students
- Airport pickup
- On-campus accommodation
- Cafeteria/restaurant
- Library
- Buddy/angel programme

 Paula Casari Cundari, Director of International Relations

 dri@feevale.br

 +55 (51) 3586-8829

 www.feevale.br

Number of students in 2017		
Undergraduate		13,854
Specialisation		453
Masters		200
PhD		97
International Undergraduate		13
International Specialisation		3
International Masters		1
International PhD		1

UNIVERSIDADE FEDERAL DE CIÊNCIAS DA SAÚDE DE PORTO ALEGRE - UFCSPA


- University
- Public Federal institution


Type of support:








- Assistance in finding off-campus accommodation
- On-campus accommodation
- Library
- Buddy/angel programme

 Jenifer Saffi, Vice-Rector and Head of the International Office

 inter@ufcspa.edu.br

 +55 (51) 3303-8863

 www.ufcspa.edu.br


Number of students in 2017		
Undergraduate		2,560
Specialisation		2,633
Masters		386
PhD		165
International Undergraduate		15
International Masters		11
International PhD		3


UNIVERSIDADE FEDERAL DE PELOTAS - UFPEL


- University
- Public Federal institution

Type of support:









- Assistance in finding off-campus accommodation
- Welcome Centre for International Students
- Airport pickup
- On-campus accommodation
- Cafeteria/restaurant
- Library
- Buddy/angel programme

 Maximiliano Sérgio Cenci, Coordinator of International Relations

 cencims@gmail.com

 +55 (53) 3225-3943

 portal.ufpel.edu.br

Number of students in 2017		
Undergraduate		16,632
Specialisation		360
Masters		1,183
PhD		1,024
International Undergraduate		48
International Specialisation		1
International Masters		27
International PhD		25

UNIVERSIDADE FEDERAL DE SANTA MARIA - UFSM

- University
- Public Federal institution

Type of support:







- Assistance in finding off-campus accommodation
- Welcome Centre for International Students
- On-campus accommodation
- Cafeteria/restaurant
- Library
- Buddy/angel programme
- Cultural Integration Activities

✉ Érico Marlon de Moraes Flores, Assistant for International Affairs

✉ sai.assessor@ufsm.br

☎ +55 (55) 3220-8934

🌐 w3.ufsm.br/sai

Number of students in 2017		
Undergraduate		20,292
Specialisation		1,453
Masters		2,186
PhD		1,599
International Undergraduate		8
International Specialisation		6
International Masters		36
International PhD		32

UNIVERSIDADE FEDERAL DO PAMPA - UNIPAMPA

- University
- Public Federal institution

Type of support:







- Assistance in finding off-campus accommodation
- On-campus accommodation
- Cafeteria/restaurant
- Library

✉ Cristian Witman, Director of Strategic, Institutional and International Relations; Kátia Vieira Moraes, International Relations Coordinator

✉ katiamorais@unipampa.edu.br

☎ +55 (53) 3240-5400 extension 2726

🌐 www.unipampa.edu.br

Number of students in 2017		
Undergraduate		11,247
Specialisation		795
Masters		444
PhD		51
International Undergraduate		27
International Masters		4

UNIVERSIDADE DO RIO GRANDE - FURG

- University
- Public Federal institution

Type of support:









- On-campus accommodation
- Cafeteria/restaurant
- Library

✉ Milton Lafourcade Asmus, Secretary of International Relations

✉ reinter.assessor@furg.br

☎ +55 (53) 3233-6735

🌐 www.furg.br

Number of students in 2017		
Undergraduate		9,876
Specialisation		1,237
Masters		1,793
PhD		1,016
International Undergraduate		9
International Specialisation		4
International Masters		72
International PhD		49

UNIVERSIDADE FEDERAL DO RIO GRANDE DO SUL - UFRGS

- University
- Public Federal institution

Type of support:





- Assistance in finding off-campus accommodation
- Welcome Centre for International Students
- On-campus accommodation
- Cafeteria/restaurant
- Library
- Buddy/angel programme
- International Student Guide

📧 Nicolas Maillard, Secretary of International Relations

✉ nicolas.maillard@reinter.ufrgs.br

☎ +55 (51) 3308-3902

🌐 www.ufrgs.br

Number of students in 2017		
Undergraduate		27,901
Masters		6,464
PhD		6,104
International Undergraduate		52

SANTA CATARINA

FUNDAÇÃO UNIVERSIDADE REGIONAL DE BLUMENAU - FURB

- University
- Public Municipal Institution

Type of support:








- Assistance in finding off-campus accommodation
- Welcome Centre for International Students
- On-campus accommodation
- Cafeteria/restaurant
- Library
- Buddy/angel programme

📧 David Colin Morton Bilsland, International Relations
Coordinator

✉ cri@furb.br

☎ +55 (47) 3321-0214

🌐 www.furb.br

Number of students in 2017		
Undergraduate		10,167
Specialisation		616
Masters		400
PhD		94
International Undergraduate		36
International Masters		2
International PhD		1

UNIVERSIDADE DO ESTADO DE SANTA CATARINA - UDESC

- University
- Public State institution

Type of support:








- Assistance in finding off-campus accommodation
- On-campus accommodation
- Cafeteria/restaurant
- Library
- Buddy/angel programme

✉ Amauri Bogo, Secretary of Interinstitutional and International Cooperation

✉ amauri.bogo@udesc.br

☎ +55 (48) 3664-8080

🌐 www.udesc.br

Number of students in 2017		
Undergraduate		14,197
Specialisation		75
Masters		350
PhD		67
International Undergraduate		15
International Masters		15
International PhD		3

UNIVERSIDADE DO SUL DE SANTA CATARINA - UNISUL

- University
- Private not-for-profit institution

Type of support:









- Assistance in finding off-campus accommodation
- Welcome Centre for International Students
- On-campus accommodation
- Library
- International Centre

✉ José Baltazar Salgueirinho Osório de Andrade Guerra, Coordinator of Institutional and International Relations

✉ baltazar.guerra@unisul.br

☎ +55 (48) 3279-0927

🌐 www.unisul.br

Number of students in 2017		
Undergraduate		16,620
Specialisation		3,321
Masters		216
PhD		85
International Undergraduate		36
International Specialisation		5
International Masters		1
International PhD		1

UNIVERSIDADE DO VALE DO ITAJAÍ - UNIVALI


- University
- Private not-for-profit institution

Type of support:








- Assistance in finding off-campus accommodation
- Airport pickup
- On-campus accommodation
- Cafeteria/restaurant
- Library
- Buddy/angel programme
- Orientation Day
- International week
- Farewell party and International week

 Paulo Márcio Cruz, Director for Internationalization

 coai@univali.br

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 www.univali.br


Number of students in 2017		
Undergraduate		22,516
Specialisation		241
Masters		455
PhD		201
International Undergraduate		90
International Masters		17
International PhD		2

UNIVERSIDADE FEDERAL DE SANTA CATARINA - UFSC


- University
- Public Federal institution

Type of support:








- Assistance in finding off-campus accommodation
- Welcome Centre for International Students
- Airport pickup
- On-campus accommodation
- Cafeteria/restaurant
- Library
- Buddy/angel programme

 Lincoln P. Fernandes, Secretary of International Relations

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 +55 (48) 3721-4431

 www.ufsc.br

Number of students		
Undergraduate		28,005
Specialisation		6,381
Masters		4,145
PhD		3,485
International Undergraduate		284
International Masters		149
International Specialisation		188





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